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ABSTRACT

In fall 1979, a study was conducted at William Rainey Harper College (WRHC) to determine the characteristics, attitudes, and activities of former and present students in the Legal Technology Program. All students enrolled in a selected Legal Technology course between fall 1974 and fall 1979 were included in the survey. The questionnaire solicited information on current educational status, educational and employment background, use of the Learning Resource Center (LRC), evaluation of the LRC's legal technology collection, employment status, suggestions for courses, need for placement assistance, job responsibilities, job search method, income, work location, transfer of credit, grade point average (GPA), and use and evaluation of counseling services. In addition, relationships were studied between aptitude (as measured by the Watson Glaser Test), performance (as measured by GPA), and outcomes (as measured by degree attainment, employment in a related field, and salary). Selected findings, based on a 68% response rate, include the following: (1) first-job responsibilities changed toward real estate, litigation, and corporate law and away from probate, personal injury or tort law, and criminal law; (2) graduates were more involved in legal research and records than in documents, secretarial duties, and organizing tasks; and (3) about 40% of the former students achieved a degree and, of these, more than half found legal-related employment. The questionnaires are appended. (AYC)

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FOLLOW-UP OF STUDENTS WHO MAJORED AND ARE MAJORING IN LEGAL TECHNOLOGY.

Volume 10, Number 15.

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TC 810 592

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ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO SURVEY BOTH FORMER AND PRESENT STUDENTS IN THE LEGAL TECHNOLOGY PROGRAM AS ONE OF SEVERAL MEANS OF EVALUATING THE PROGRAM IN TERMS OF THE STATED GOALS AS SHOWN IN THE APPENDIX. ALL STUDENTS WHO ENROLLED IN LTE 101 BETWEEN THE FALL OF 1974 AND THE FALL OF 1979 WERE INCLUDED IN THE SURVEY. A PREVIOUS STUDY HAD BEEN MADE OF LEGAL TECHNOLOGY STUDENTS ENROLLED IN LTE 101 PRIOR TO THE FALL OF 1974. THE SURVEY INSTRUMENT USED IN 1974 WAS MODIFIED SLIGHTLY TO BE USED IN THE 1979 STUDY. AFTER THE ORIGINAL MAILING, A FOLLOW-UP MAILING AND A NUMBER OF TELEPHONE CALLS, A 68 PERCENT RESPONSE RATE WAS ACHIEVED.

THE RESULTS OF THE SURVEY SHOWED THAT SINCE 1974 THERE HAVE BEEN SOME MAJOR SHIFTS IN THE EMPLOYMENT OF HARPER LEGAL TECHNOLOGY STUDENTS. FIRST JOB RESPONSIBILITIES HAVE CHANGED TOWARD REAL ESTATE, LITIGATION AND CORPORATE LAW AND SOMEWHAT AWAY FROM PROBATE, PERSONAL INJURY OR TORT LAW, AND CRIMINAL LAW. REAL ESTATE IS NOW THE MOST PRACTICED SUBJECT AREA, FOLLOWED BY LITIGATION. AT THE SAME TIME THERE HAVE BEEN SUBSTANTIAL CHANGES TOWARD MORE INVOLVEMENT IN LEGAL RESEARCH AND RECORDS AND LESS INVOLVEMENT IN DOCUMENTS, SECRETARIAL DUTIES AND ORGANIZING TASKS. LEGAL RESEARCH IS NOW THE MOST FREQUENTLY PRACTICED GENERAL ACTIVITY CLOSELY FOLLOWED BY ORGANIZING TASKS. ADDITIONALLY, LEGAL TECHNOLOGY STUDENTS ARE BECOMING MORE SPECIALIZED IN THEIR CAREERS. AS NON-LAW FIRM OPPORTUNITIES AND LEGAL RELATED CAREERS HAVE RAPIDLY DEVELOPED, FORMER LEGAL TECHNOLOGY STUDENTS ARE FINDING MORE JOBS IN THE SUBURBS AND FEWER IN CHICAGO.

ALMOST HALF OF THE FORMER STUDENTS HAVE CONTINUED THEIR EDUCATION SINCE LEAVING HARPER AND A FEW HAVE ACHIEVED A BACHELORS OR ADVANCED DEGREE. IN EVALUATING THEIR EDUCATIONAL EXPERIENCE AT HARPER, FORMER STUDENTS HAVE INDICATED THERE HAS BEEN MUCH GREATER USAGE OF THE LEARNING RESOURCES CENTER (LRC) LEGAL TECHNOLOGY AND GENERAL COLLECTIONS IN THE LAST FIVE YEARS AND THESE STUDENTS HAVE RATED THESE COLLECTIONS AS VALUABLE TO THEM. UPON ENTERING THE LEGAL TECHNOLOGY PROGRAM ABOUT HALF HAVE HAD SOME TYPE OF COLLEGE BACKGROUND AND ONE-THIRD HAVE HAD SOME TYPE OF LEGAL RELATED WORK EXPERIENCE.

ABOUT 40 PERCENT OF ALL FORMER LEGAL TECHNOLOGY STUDENTS ACHIEVE A DEGREE OR CERTIFICATE AT HARPER. MORE THAN HALF OF THOSE STUDENTS SECURING JOBS FIND POSITIONS IN A LEGAL RELATED AREA, AND ONLY TWO AND ONE-HALF PERCENT ARE SEARCHING FOR EMPLOYMENT. THE WATSON GLAZER TEST GIVEN TO NEW STUDENTS IN THE LEGAL TECHNOLOGY PROGRAM WAS ANALYZED AND WAS FOUND TO BE MODERATELY PREDICTIVE OF GRADE ACHIEVEMENT AT HARPER.

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Purpose

The purpose of this study was to survey both former and present students in the Legal Technology Program as one of several means of evaluating the program in terms of the stated goals, as shown in the appendix. The study was requested by the Coordinator of Legal Technology to be used in the application for American Bar Association reapproval of the program which is to take place in the fall of 1980.

Population Surveyed

All students who enrolled in LTE 101 between the fall of 1974 and the fall of 1979 were included in the survey. After the original mailing and a follow-up effort, the following return rates were obtained:

	Students Taking LTE 101 Prior To Fall 1979 And Not Enrolled AT Harper Fall 1979		Students Taking LTE 101 Prior To Fall 1979 But Enrolled At Harper In The Fall of 1979		Students Enrolled In LTE 101 In The Fall of 1979		Total	
	N	PCT	N	PCT	N	PCT	N	PCT
Population surveyed	433		160		57		650	
Returned by mail	99	22.9	97	60.6	32	56.1	228	35.1
Answered by telephone	160	36.9	43	26.9	12	21.1	215	33.1
Total returns	259	59.8	140	87.5	44	77.2	443	68.2

Thus with a response rate this high, it is likely the survey responses will fairly represent the total population surveyed. Almost all of the non-respondents were former students who could not be located as opposed to students who refused to answer. This population surveyed is comparable to a study conducted in 1974.

Method Used

The first survey shown in the appendix was mailed to all students who had taken LTE 101 prior to the fall of 1979. The second survey instrument shown was mailed to students enrolled in LTE 101 during the fall 1979 semester. These two survey instruments were developed jointly by the two authors and are a modification of the instruments used in the 1974 LTE study. Three weeks after the original mailing a second instrument was sent to the non-respondents. After another three weeks those still not responding were telephoned.

In addition to the survey data, performance measurements and test scores were gathered on each of the target populations. In the analysis of the data, current students were separated from former students.

Discussion of Results

Profile

In examining the profile of the LTE students surveyed, one finds that a third had previously been enrolled at Harper in other programs. Many stay at Harper a long time before finishing their education. For example, current students have already averaged three and one-quarter years at Harper off and on while former students averaged 3 years before leaving. The average age of the current students was 28½ and the average age of former students was 32, which matches closely the total institutional profile. The GPA of students currently enrolled in LTE 101 is 2.72 but for LTE students who had taken LTE 101 previous to the fall of 1979 and for former students the overall GPA was 3.06. This is well above the average GPA of 2.69 for all students at Harper.

Former LTE students accumulated an average of 25 credit hours before leaving Harper but one-fourth of these students had accumulated less than 12 hours. Current students who took LTE 101 prior to the fall of 1979 have accumulated an average of 27 credit hours. Very few (about 5%) of the LTE students presently enrolled have changed major fields away from LTE. Interestingly, about a fourth of the former students still consider themselves in the LTE program although they did not attend Harper in the fall of 1979. Looking back at the earlier 1974 study we find these earlier students in the LTE program had more college education (76% some college; 38% B.S. degree) than students entering LTE in the last five years (50% some college; 14% B.S. degree). Work experience of entering students has not changed much over the years. About 25 to 30 percent have worked as legal secretaries while another five percent have worked in legal firms in other capacities.

Evaluation of Harper College

Students in the current survey report using the LRC LTE collection eight to ten times per semester which is more than students reported in 1974. Similarly, these students in the 1979 survey report using the general book collection, the reference service, the media collection and the LRC study area more often than students reported in the 1974 study. In both studies, 40 percent of the students rate the LRC collection as of high value to them while only 12 to 15 percent rate the collection as of marginal or no value. This is consistent with a major goal of the program over the last five years which has been to increase the use of the LRC collection by LTE students.

Few (4 to 7%) students belonged to any student or professional organization while at Harper. Students mentioned a number of courses which, if taken, would have been of help to them in their present situation. Legal writing, legal research and criminal procedures were mentioned more than twice.

About a third of the current students use counseling staff for help in career planning and 70 percent use these services enough to rate their effectiveness. Considering those present students who rated counseling services, 88 percent said they were helpful.

Employment Follow-Up Data

Over the years about one-fourth of the former students have been employed full time in a legal firm. However, the last survey revealed that in the last five years more students (8 to 12%) leaving Harper are finding jobs in non-law firm legal related areas. These legal related opportunities include corporate law offices (28%), government offices (26%), real estate offices (12%), insurance offices (12%), title companies (8%) and banks (8%). In addition this 1979 survey revealed that one-third of the LTE former students are employed in another field and 16 percent are unemployed but only two and one-half percent are searching for employment.

Former LTE students are earning an average salary of $14,253 per year, which is higher than the average salary for all career alumni of less than $12,000 per year. Migration patterns for finding employment have changed dramatically since the 1974 survey. In 1974 some 58 percent of the former students worked in Chicago and only 29 percent were employed in the suburbs. In the 1979 survey it was revealed that 36 percent of the former students worked in Chicago while 61 percent were employed in the suburbs. Thus there has been a pronounced shift in employment for LTE students from the city to the suburbs in the last six years. The coordinator of the program stated that the addition of LTE extension co-op agreements with College of DuPage, Rock Valley Community College and Oakton Community College have contributed to the creation of paralegal positions in the suburbs.

Continuing to work for the same firm are about one-third of the former students and this has remained constant over time. The 1979 survey pointed out that more recent LTE students were more apt to find jobs on their own (71% in 1979 vs 55% in 1974). Moreover, 60 percent of the present students expect to find employment on their own with no outside help. The vast majority of LTE former students (80 to 88%) reported finding their jobs rather easily. However, some 14 percent of the former students said they could use some placement help in their present situation.

Legal Related Job Descriptions

There has been a substantial shift over the last six years in legal related responsibilities by subject area as reported by former LTE students. For example, the 1979 survey demonstrated that the more recent LTE former students were spending more time on real estate (21% vs 14%), litigation (18% vs 13%) and corporate law (9% vs 6%) than did former students surveyed in the 1974 study. At the same time these more recent LTE former students were spending less time on probate (9% vs 22%), personal injury or tort law (6% vs 14%) and criminal law (1% vs 5½%) than did the 1974 group. Because of these changes real estate is now the most practiced subject area, far surpassing probate which was formerly the leading subject area.

General activity patterns have also changed over the last six years. Former students in the 1979 study are more likely to be involved in legal research (25% vs 15%) and records (11% vs 8%) than were the LTE former students in 1974. These recent former students are also less likely to be involved in documents (13% vs 18%), secretarial duties (1½% vs 6½%) and organizing (25% vs 29%) than the 1974 group. Because of these changes legal research is now becoming the most practiced activity in place of organizing information.

Finally, changes in legal practice have caused our former students to become more specialized. For example, in 1974 only 17 percent of the former students practiced in only one subject area, while in 1979 over 36 percent of the former students practiced in only one subject area. Similarly in 1979 eight percent of the former students practiced in only one general activity area, but in 1979 over 15 percent practiced in only one general activity area.

Continuing Education Follow-Up Data

At any one time, between 12 to 15 percent of the LTE former students are continuing their education. Additionally, over the years 46 percent have extended their education received at Harper and close to five percent have received a bachelors, masters or law degree. However, fewer of the recently surveyed former students (3% vs 7%) are enrolled in legal related programs compared to the 1974 study.

Those former students who transfer to another college are able to transfer about 60 percent of their credits. This is considerably below the all career alumni average of transferring 80 percent of the credits, but is above the 52 percent transfer rate of the 1974 LTE former students. Finally, Harper LTE students who transfer average about one-tenth of a point higher GPA at their new institution than at Harper.

Relationship Between Aptitude, Performance and Outcomes

Since most LTE students take the Watson Glazer test there was interest in determining if test scores were related to performance at Harper or outcomes from their education at Harper. At the same time the relationship between performance and outcomes could also be examined. Performance in this case was GPA at Harper and outcomes were defined as whether the student received a certificate or degree, whether they worked in a legal related area, and their salary on full-time jobs.

The correlation between the Watson Glazer raw test scores and GPA turned out to be .43 which means that the test explained about 18½ percent of the variation in GPA among LTE students. The lowest score on the Watson Glazer among former Legal Technology students was 46 and this person achieved a 2.4 GPA which is still at a satisfactory level. It should be pointed out that many more potential students took this test and scored very low. Applicants scoring below a 60 are discouraged from entering the program and therefore, there are few former students with test scores below 60. The few who are in this category and still insist on entering the program are highly motivated and so have performed at above a C average. Thus the Watson Glazer appears to be a useful advising tool.

Interestingly,the Watson Glazer is either not related or is inversely related to outcome. For example, the study found there was no relationship between test scores and full-time job salary. Also test scores were inversely related to graduation status so those not getting a degree or certificate had higher scores than those graduating. Likewise, the Watson Glazer test scores were inversely related to remaining in a legal related field. Those employed in other fields had higher test scores than former Legal Tech students working in their field. While at first it might appear the test might be counter-productive in predicting success, it must be remembered many students enroll in LTE courses for their own personal or professional benefit with no intention of ever entering the Legal Tech field.

Performance (GPA), on the other hand, is directly related to salary, staying in the field and graduation status. The correlation between GPA and salary is .24 which means GPA accounts for six percent of the variation in salary. Former LTE students achieving a certificate or degree at Harper earned a GPA which was .23 higher than those who did not graduate. Similarly those LTE students who were employed in a legal related field earned a GPA of .14 above those employed in other fields. Thus GPA is somewhat useful in predicting eventual outcomes.

This analysis also illustrated two other summary results. Examining all the former LTE students over the last five years, it was found that 40 percent achieved a degree or certificate at Harper. This is about the same graduation rate as achieved by the general full-time student population at Harper. Among all those former LTE students who are employed, 51.6 percent are employed in a legal related area.

Major Conclusions

Since 1974 there have been some major shifts in the employment of Harper Legal Technology students. First job responsibilities have changed toward real estate, litigation and corporate law and somewhat away from probate, personal injury or tort law and criminal law. Real estate is now the most practiced subject area followed by litigation. At the same time there have been substantial changes toward more involvement in legal research and records and less involvement in documents, secretarial duties and organizing tasks. Legal research is now the most frequently practiced general activity closely followed by organizing tasks. Additionally,Legal Technology students are becoming more specialized in their careers. As non-law firm opportunities and legal related careers have rapidly developed, former Legal Technology students are finding more jobs in the suburbs and fewer in Chicago.

Almost half of the former students have continued their education since leaving Harper and a few have achieved a bachelors or advanced degree. In evaluating their educational experience at Harper, former students have indicated there has been much greater usage of the Learning Resources Center (LRC) Legal Technology and general collections in the last five years and these students have rated these collections as valuable to them. Upon entering the Legal Technology program about half have had some type of college background and one-third have had some type of legal related work experience.

About 40 percent of all former Legal Technology students achieve a degree or certificate at Harper. More than half of those students securing jobs find positions in a legal related area, and only two and one-half percent are searching for employment. The Watson Glazer test given to new students in the Legal Technology program was analyzed and was found to be moderately predictive of grade achievement at Harper.

1981 INSERT

William Rainey Harper College

Memo to: Sharrie Hildebrandt Coordinator, Legal Technology

From: John Lucas J. Q. L.

Date: April 16, 1981

Subject: Enrollment Patterns of LTE Students Sampled in 1979 Follow-up Study.

As you requested we examined the 1979 survey population of LTE students to analyze their enrollment patterns at Harper College. As you recall included in this 1979 survey were all students who enrolled in LTE 101 from the fall of 1974 to the fall of 1979. Furthermore, in this study we divided the sample into three groups: (1) those enrolled in LTE 101 in the fall of 1979 (2) those who enrolled in LTE previously, but were enrolled at Harper in the fall of 1979 (3) those who were not enrolled at Harper in the fall of 1979. In this analysis we looked at all their academic work at Harper through the fall of 1980.

The vast majority of these LTE students (84 percent) continued on and took at least one more LTE course beyond the basic 101 course. In fact, this sample of students averaged almost four additional LTE courses beyond 101. Some 12 percent of these students took at least one of their LTE courses off-campus in-district and this accounted for almost three percent of all the LTE course sections which were taken at these locations.

The primary purpose of this analysis was to examine those students in the sample who enrolled in LTE courses at out-of-district locations such as Oakton, DuPage, Rock Valley, Elgin, Moraine Valley, and the Daley Center. The analysis showed that 15 percent of the LTE sample enrolled in at least one course at such an out-of-district location and furthermore seven percent of all the LTE course sections were taken at these locations.

Most of these LTE students (73 percent) who enroll at an out-of-district location also enroll on the main campus for LTE courses. Overall, these students take about 55 percent of their LTE load at the out-of-district location. Interestingly, these students tend to persist longer as they average enrolling in about a half of a LTE course more than their main campus only counterparts. Moreover, these same students earn a slightly higher GPA at Harper.

ANALYSIS OF COURSE WORK TAKEN BY LTE STUDENTS IN 1979 SURVEY

Number of LTE Courses Taken Beyond LTE 101	Students Enrolled in LTE 101 in Fall 1979		Students Who Enrolled in LTE 101 Previously to Fall 1979 and Who Were Enrolled at Harper in Fall 1979		Former LTE Students Not Enrolled at Harper Fall 1979		Total	
	N	PCT	N	PCT	N	PCT	N	PCT
None	15	26.3	6	3.8	85	19.6	106	16.3
1	7	12.3	14	8.8	73	16.8	94	14.4
2	8	14.0	10	6.3	45	10.4	63	9.7
3	3	5.3	9	5.7	42	9.7	54	8.3
4	4	7.0	21	13.2	49	11.3	74	11.4
5	3	5.3	16	10.1	44	10.1	63	9.7
6	6	10.5	15	9.4	31	7.2	52	8.0
7	4	7.0	18	11.3	37	8.5	59	9.1
8	6	10.5	23	14.4	17	3.9	46	7.1
9	1	1.8	14	8.8	11	2.5	26	4.0
10	0	0	11	6.9	0	0	11	1.7
11	0	0	2	1.3	0	0	2	.3
Total students	57	100.0	159	100.0	434	100.0	650	100.0
Additional courses taken	184		883		1,385		2,452	
Additional courses per student	3.2		5.6		3.2		3.8	
Number of LTE Courses Taken Off-Campus in-district								
1	2	3.5	41	25.8	27	6.2	70	10.8
2	0	0	7	4.4	3	.7	10	1.5
Total	2	3.5	48	30.2	30	6.9	80	12.3
PCT of all courses taken off-campus in-district		.8		5.3		1.8		2.9

ANALYSIS OF COURSE WORK TAKEN BY LTE STUDENTS
IN 1979 SURVEY (CONTINUED)

Number of LTE Courses Taken at Out-of-district Locations	Students Enrolled in LTE 101 in Fall 1979		Students Who Enrolled in LTE 101 Previously to Fall 1979 and Who Were Enrolled at Harper in Fall 1979		Former LTE Students Not Enrolled at Harper Fall 1979		Total	
	N	PCT	N	PCT	N	PCT	N	PCT
1	5	8.8	16	10.1	31	7.1	52	8.0
2	2	3.5	4	2.5	3	.7	9	1.4
3	0	0	5	3.2	6	1.4	11	1.7
4	0	0	4	2.5	12	2.8	16	2.5
5	0	0	4	2.5	4	.9	3	1.2
Total students	7	12.3	33	20.8	56	12.9	96	14.8
Total number of courses taken out-of-district	9		75		123		207	
PCT of all courses taken out-of-district		3.7		7.2		6.8		6.7

ANALYSIS OF COURSE WORK TAKEN BY LTE STUDENTS IN 1979 SURVEY (CONTINUED)

Percent of Total LTE Courses Taken at Out-of-district locations by Each Student	Students Enrolled in LTE 101 in Fall 1979		Students Who Enrolled in LTE 101 Previously to Fall 1979 and Who Were Enrolled at Harper in Fall 1979		Former LTE Students Not Enrolled at Harper Fall 1979		Total		PCT of Those Taking at Least One LTE Course Out-of-district
	N	PCT	N	PCT	N	PCT	N	PCT	
0	50	87.7	126	79.2	378	87.1	554	85.2	..
8	0	0	1	.6	0	0	1	.2	1.0
9	0	0	3	1.9	0	0	3	.5	3.1
10	1	1.8	3	1.9	1	.2	5	.8	5.2
11	0	0	4	2.5	4	.9	8	1.2	8.3
12	0	0	0	0	1	.2	1	.1	1.1
14	1	1.7	2	1.3	2	.5	5	.8	5.2
17	0	0	0	0	2	.5	2	.3	2.1
18	0	0	1	.6	0	0	1	.1	1.1
20	0	0	3	1.9	2	.5	5	.8	5.2
33	2	3.5	1	.6	4	.9	7	1.1	7.3
50	2	3.5	2	1.3	6	1.4	10	1.5	10.4
57	0	0	0	0	1	.2	1	.1	1.0
60	0	0	2	1.3	3	.7	5	.8	5.2
67	1	1.8	1	.6	4	.9	6	.9	6.3
75	0	0	1	.7	0	0	1	.2	1.1
80	0	0	1	.6	7	1.6	8	1.2	8.3
83	0	0	0	0	1	.2	1	.2	1.0
100	0	0	9	5.0	18	4.2	26	4.0	27.1
Total students	57	100.0	159	100.0	434	100.0	650	100.0	100.0
Average percentage for all students		4.5		9.4		8.2		8.1	
Average percentage for only those taking at least one LTE course at an out-of-district location		36.7		45.2		63.4		55.2	

ANALYSIS OF COURSE WORK TAKEN BY LTE STUDENTS IN 1979 SURVEY (CONTINUED)

All LTE Courses Taken by Students Enrolling at Out-of-district Locations in Addition to LTE 101	Students Enrolled in LTE 101 in Fall 1979		Students Who Enrolled in LTE 101 Previously to Fall 1979 and Who Were Enrolled at Harper in Fall 1979		Former LTE Students Not Enrolled at Harper Fall 1979		Total	
	N	PCT	N	PCT	N	PCT	N	PCT
0	0	0	0	0	10	17.8	10	10.4
1	2	28.6	1	3.0	6	10.7	9	9.4
2	2	28.5	2	6.1	8	14.3	12	12.5
3	0	0	4	12.1	2	3.6	6	6.3
4	0	0	9	27.3	15	26.8	24	25.0
5	1	14.3	2	6.1	6	10.7	9	9.4
6	1	14.3	2	6.1	3	5.4	6	6.2
7	0	0	0	0	1	1.8	1	1.0
8	0	0	4	12.1	4	7.1	8	8.3
9	1	14.3	4	12.1	1	1.8	6	6.3
10	0	0	4	12.1	0	0	4	4.2
11	0	0	1	3.0	0	0	1	1.0
Total students	7	100.0	33	100.0	56	100.0	96	100.0
Additional courses taken	26		194		184		404	
Additional courses per LTE student for those enrolling in at least one course at an out-of-district location	3.71		5.88		3.29		4.21	
Additional courses per LTE student for those never enrolling at an out-of-district location	3.16		5.47		3.18		3.70	
GPA for students enrolling in LTE courses at out-of-district locations	3.53		3.03		3.20		3.15	
GPA for students enrolling in LTE courses at in-district locations only	2.65		3.07		3.03		3.03	

DETAILED RESULTS

RELATIONSHIPS BETWEEN WATSON GLAZER TEST RAW SCORES, HARPER GPA, AND SALARY

Relationship between test scores and Harper GPA

Correlation coefficient = R = .429
For a population of 358 students this means that test scores account for
R^2 = 18.4% of the variance of GPA
The relationship expressed as GPA = .0268 (test score) + 1.08
T = 8.96 d.f. = 356 significant way beyond .001 level

Relationship between test scores and salary

Correlation coefficient = R = .0777
For a population of 77 students
T = .6749 d.f. = 75 non-significant relationship

Relationship between GPA and salary

Correlation coefficient = R = .2413
For a population of 91 students this means that GPA accounts for
R^2 = 5.82% of the variance of salary
The relationship is expressed as salary = $2040 (GPA) + $8092
T = 2.3456 d.f. = 89 significant at the .01 level

RELATIONSHIPS BETWEEN WATSON GLAZER TEST RAW SCORES, HARPER GPA, GRADUATION STATUS, AND STAYING IN THE FIELD

Relationship	Mean	N	Standard Deviation	Difference	Significance of the Difference
Test Score Vs Graduation Status					
Received a degree or certificate	74.8	159	8.9		Significant at
Received no degree or certificate	76.7	199	9.0	+1.9	.05 level
GPA Vs Graduation Status					
Received a degree or certificate	3.21	171	.46		Significant beyond
Received no degree or certificate	2.98	257	.63	-.23	.001 level
Test Score Vs Staying In The Field					
Employed in legal related field	74.0	96	10.5		Significant at
Employed in other field	77.7	89	9.5	+3.7	.015 level
Not-employed	77.0	40	8.6	+3.0	Not significant
GPA Vs Staying In The Field					
Employed in legal related field	3.19	110	.48		Significant at
Employed in other field	3.05	103	.60	-.14	.033 level
Not-employed	3.20	43	.52	+.01	Not significant

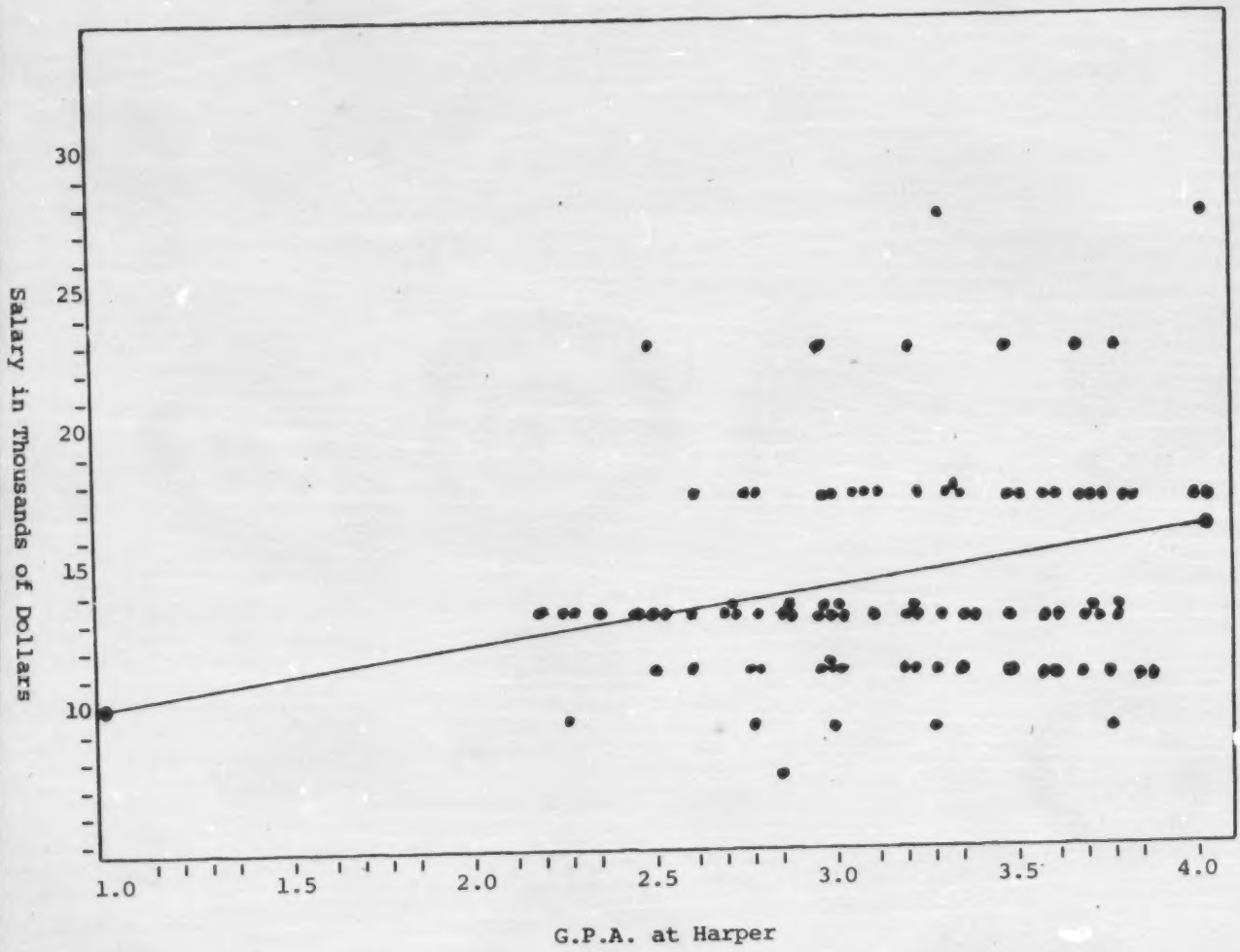
SUMMARY INFORMATION
1979 SURVEY
FORMER STUDENTS

Graduation Status of all Former LTE Students Since 1974	N	PCT
Received an associate degree or certificate at Harper	171	40.0
Received no degree or certificate	257	60.0
	428	100.0

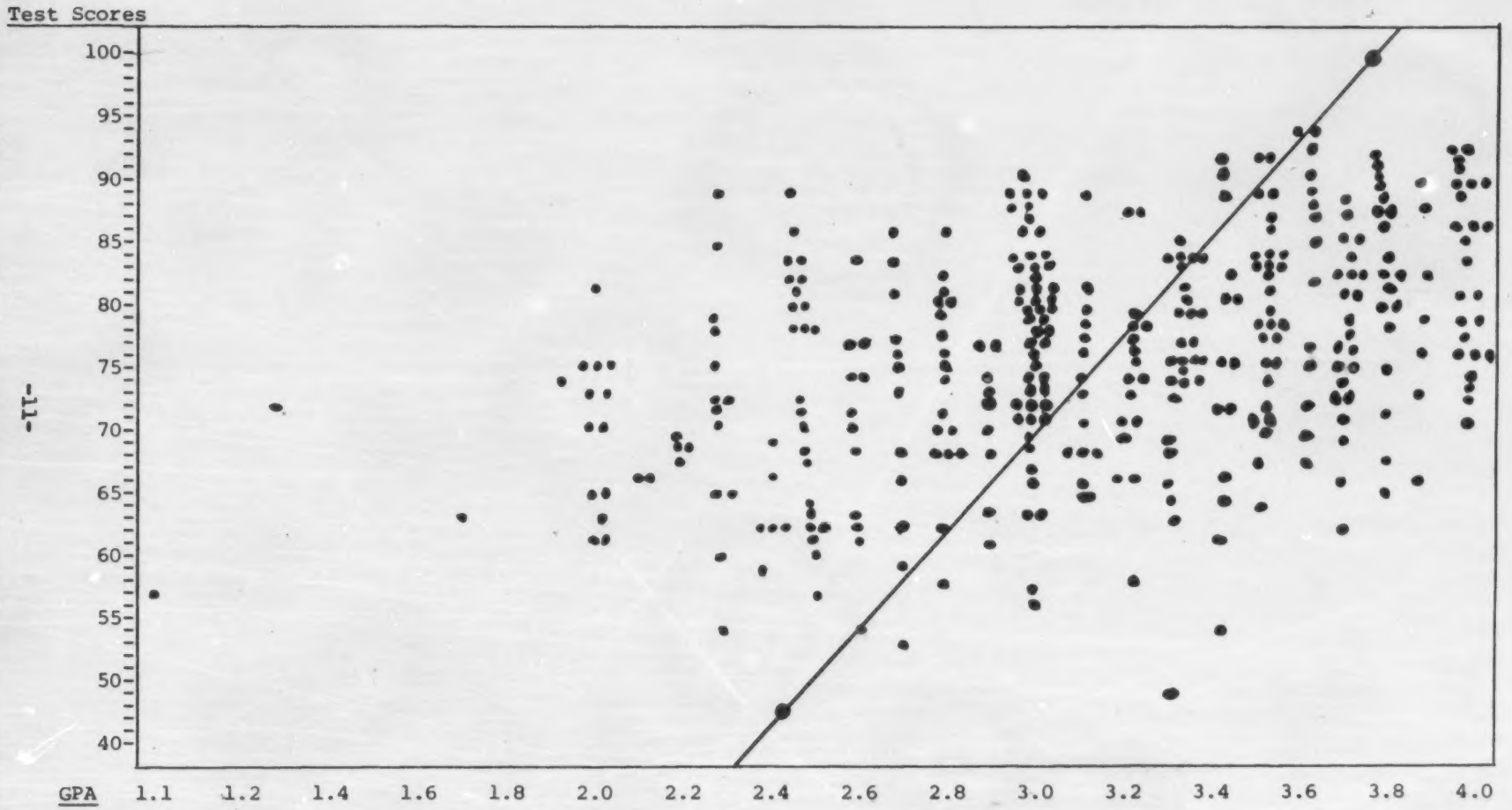
Legal Relatedness for all Former LTE

Survey Respondents Employed Since 1974	N	PCT
Employed in a legal related area	110	51.6
Employed in a non-legal related area	103	48.4
	213	100.0

G.P.A. AT HARPER
VS
SALARY IN FULL-TIME JOB



TEST SCORES
VS
GPA



PROFILE OF LEGAL TECHNOLOGY
STUDENTS SURVEY POPULATION

I. Year First Enrolled at Harper College	Students enrolled in LTE 101 during the fall 1979 semester N	PCT	Students who enrolled in LTE 101 prior to the fall of 1979 but who were still enrolled at Harper in the fall of 1979 N	PCT	Students who enrolled in LTE 101 prior to the fall of 1979 and who were not enrolled at Harper in the fall of 1979 N	PCT
Prior to summer 1969	1	1.8	0	0	7	1.6
1969 - 1970	0	0	1	.6	5	1.2
1970 - 1971	0	0	1	.6	6	1.4
1971 - 1972	3	5.3	3	1.9	10	2.3
1972 - 1973	0	0	3	1.9	11	2.5
1973 - 1974	2	3.5	5	3.1	21	4.9
1974 - 1975	1	1.7	8	5.0	120	27.7
1975 - 1976	3	5.2	15	9.4	93	21.5
1976 - 1977	2	3.5	27	16.9	79	18.2
1977 - 1978	2	3.5	37	23.1	48	11.1
1978 - 1979	7	12.3	60	37.5	33	7.6
1979 - 1980	36	63.2	0	0	0	0
Total	57	100	160	100	433	100
II. Age						
18 - 19	15	28.3	17	12.4	3	.8
20 - 21	5	9.4	24	17.5	27	7.1
22 - 25	8	15.1	27	19.7	95	24.9
26 - 35	13	24.5	37	27.0	142	37.2
36 - 45	10	18.9	20	14.6	72	18.8
46 - 55	2	3.8	10	7.3	31	8.1
Over 55	0	0	2	1.5	12	3.1
Sub-total	53	100	137	100	382	100
No data	4	7.0	23	14.4	51	11.8
Total	57		160		433	
Average age	27.5		29.0		31.8	

	Students enrolled in LTE 101 during the fall 1979 semester		Students who enrolled in LTE 101 prior to the fall of 1979 but who were still enrolled at Harper in the fall of 1979		Students who enrolled in LTE 101 prior to the fall of 1979 and who were not enrolled at Harper in the fall of 1979	
III. GPA Earned at Harper	N	PCT	N	PCT	N	PCT
3.8 - 4.0	3	11.5	22	13.8	47	10.9
3.4 - 3.7	3	11.6	36	22.5	95	22.0
3.0 - 3.3	7	26.9	42	26.2	133	30.9
2.6 - 2.9	2	7.7	25	15.6	64	14.8
2.2 - 2.5	5	19.2	24	15.0	60	13.9
1.9 - 2.1	0	0	4	2.5	24	5.6
1.5 - 1.8	4	15.4	6	3.8	6	1.4
1.1 - 1.4	2	7.7	1	.6	2	.5
Sub-total	26	100	160	100	431	100
No GPA established	31	54.4	0	0	2	.5
Total	57		160		433	
Average GPA	2.72		3.06		3.06	
IV. Credit Hours Earned						
0	31	54.4	0	0	4	.9
1 - 5	4	7.0	8	5.0	33	7.6
6 - 11	7	12.3	27	16.9	74	17.1
12 - 23	8	14.0	41	25.6	156	36.0
24 - 35	3	5.3	35	21.9	60	13.9
36 - 47	1	1.7	21	13.1	27	6.2
48 - 60	0	0	17	10.6	50	11.6
Over 60	3	5.3	11	6.9	29	6.7
Total	57	100	160	100	433	100
Average credits earned	9.1		27.3		25.0	
V.-A Last Year Attended Harper						
1974 - 1975	0	0	0	0	38	8.8
1975 - 1976	0	0	0	0	70	16.2
1976 - 1977	0	0	0	0	80	18.5
1977 - 1978	0	0	0	0	95	21.9
1978 - 1979	0	0	0	0	140	32.3
1979 - 1980	57	100	160	100	10*	2.3
Total	57	100	160	100	433	100

* Last semester attended was summer 1979

V.-B Number of Years Former Students in 1979 Survey Attended Harper

Off and On	N	PCT
One year	81	18.7
2 years	134	30.9
3 years	110	25.4
4 years	42	9.7
5 years	27	6.2
6 years	13	3.0
7 years	8	1.9
8 years	2	.5
9 years	6	1.4
10 years	7	1.6
11 years	3	.7
Total	433	100
Mean number of years	3.0	

Survey of Students in Legal Technology
Both Present & Former

VI. Current Status	Present Students				Former Students			
	1974 Survey		1979 Survey		1974 Survey		1979 Survey	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Currently enrolled at Harper in legal tech	78	96.3	169	91.9	0	0	0	0
Currently enrolled at Harper but have changed majors	3	3.7	12	6.5	0	0	0	0
Currently enrolled at Harper after receiving a degree	0	0	3	1.6	0	0	0	0
Not now enrolled but still consider myself a legal tech major at Harper	0	0	0	0	41	28.1	64	25.7
Have completed legal tech education without degree	0	0	0	0	86	58.9	123	49.4
Received an associate degree in legal tech	0	0	0	0	9	6.2	62	24.9
Dropped out of program - have followed other fields	0	0	0	0	10	6.8	-	-
	81	100%	184	100%	146	100%	249	100%
VII. Background* Possessed When Admitted to Legal Tech Program								
*College work but less than associate degree at Harper	12	14.8	32	17.4	10	6.9	21	8.1
*College work but less than associate degree at another college	21	25.9	52	28.3	42	28.8	6	2.3
*An associate degree at Harper	0	0	2	1.1	0	0	5	1.9
*An associate degree at another college	2	2.5	5	2.7	3	2.1	15	5.8
*A bachelors degree or higher	13	16.1	23	12.5	55	37.7	60	23.2
Worked as a legal secretary	25	30.9	49	26.6	38	26.0	79	30.5
Average number of years worked	6.6		5.1		6.6		5.6	
*Worked for a legal firm in another capacity	4	4.9	10	5.4	5	3.4	13	5.0

*See tables:
XXXIII - p. 30
XXXIV - p. 31
XXXVI - p. 35
XXXVII - p. 35
XXXVIII - p. 39

		Present Students				Former Students			
		1974 Survey		1979 Survey		1974 Survey		1979 Survey	
VIII. Learning Resources Center Service Legal Technology Collection Usage		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Once or more per week	(24)	17	23.6	46	27.5	38	29.2	88	36.7
Once or twice per month	(6)	14	19.4	39	23.4	16	12.3	45	18.7
Once or twice per semester	(1½)	13	18.1	35	21.0	25	19.2	30	12.5
Seldom or never	(0)	28	38.9	47	28.1	51	39.3	77	32.1
		72	100%	167	100%	130	100%	240	100%
Average use per semester			7.1		8.3		8.0		10.1
IX. General Books & Periodical Collection Usage									
Once or more per week	(24)	5	8.6	21	14.1	11	9.6	45	21.2
Once or twice per month	(6)	6	10.3	22	14.8	11	9.6	31	14.6
Once or twice per semester	(1½)	8	13.8	26	17.4	11	9.6	34	16.1
Seldom or never	(0)	39	67.3	80	53.7	82	71.2	102	48.1
		58	100%	149	100%	115	100%	212	100%
Average use per semester			2.9		4.5		3.0		6.2
X. Reference Service Usage									
Once or more per week	(24)	4	6.2	29	19.7	11	10.0	46	21.5
Once or twice per month	(6)	10	15.4	24	16.3	11	10.0	31	14.5
Once or twice per semester	(1½)	12	18.4	25	17.0	11	10.0	38	17.8
Seldom or never	(0)	39	60.0	69	47.0	77	70.0	99	46.2
		65	100%	147	100%	110	100%	214	100%
Average use per semester			2.7		6.0		3.2		6.3
XI. Study Area Usage									
Once or more per week	(24)	12	19.1	38	25.2	26	22.6	58	26.9
Once or twice per month	(6)	3	4.7	20	13.2	9	7.8	34	15.7
Once or twice per semester	(1½)	10	15.9	23	15.2	8	7.0	35	16.2
Seldom or never	(0)	38	60.3	70	46.4	72	62.6	89	41.2
		57	100%	151	100%	110	100%	216	100%
Average use per semester			5.1		7.1		6.0		7.6

		Present Students				Former Students			
		1974 Survey		1979 Survey		1974 Survey		1979 Survey	
XII. Media Collection Usage		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Once or more per week	(24)	0	0	11	7.8	4	3.6	32	15.2
Once or twice per month	(6)	1	1.7	12	8.4	4	3.6	26	12.4
Once or twice per semester	(1½)	5	8.8	20	14.1	11	10.0	29	13.8
Seldom or never	(0)	51	89.5	99	69.7	91	82.8	123	58.6
		57	100%	142	100%	110	100%	210	100%
Average use per semester			.2	2.6			1.2	4.6	
XIII. Rating of Legal Technology Collection in LRC									
Of high value	(3)	15	40.5	46	38.0	26	34.2	73	41.3
Somewhat useful	(2)	18	48.7	57	47.1	33	43.4	82	46.3
Marginal	(1)	4	10.8	16	13.2	12	15.8	17	9.6
No help at all	(0)	0	0	2	1.7	5	6.6	5	2.8
		37	100%	121	100%	76	100%	177	100%
Didn't use enough to rate		37	50.0	63	34.2	55	42.0	82	31.7
Average rating			2.30	2.21			2.05	2.26	
XIV. Present Educational & Employment Status									
Enrolled in another college F-T in legal field		-	-	-	-	7	4.6	5	1.8
Enrolled in another college P-T in legal field		-	-	-	-	4	2.6	3	1.1
Enrolled in another college F-T non-legal field		-	-	-	-	3	2.0	14	4.9
Enrolled in another college P-T non-legal field		-	-	-	-	9	5.8	12	4.3
Employed F-T in legal firm		20	25.3	44	22.4	42	27.3	65	23.0
Employed F-T in legal related field		-	-	15	7.7	6	3.9	33	11.7
Employed F-T in another field		30	38.0	35	17.8	41	26.6	79	28.0
Employed P-T in legal field		6	7.6	16	8.2	5	3.2	11	3.9
Employed P-T in another field		5	6.3	30	15.3	9	5.8	16	5.7

Present Educational & Employment Status (Continued)	Present Students 1974 Survey Number	Present Students 1974 Survey Percent	Present Students 1979 Survey Number	Present Students 1979 Survey Percent	Former Students 1974 Survey Number	Former Students 1974 Survey Percent	Former Students 1979 Survey Number	Former Students 1979 Survey Percent
Another situation (homemaker or unemployed)	-	-	-	-	28	18.2	-	-
Unemployed while at Harper	18	22.8	56	28.6	-	-	-	-
Unemployed but searching for a position	-	-	-	-	-	-	7	2.5
Unemployed by choice (homemaker etc.)	-	-	-	-	-	-	34	12.0
Unemployed because of illness or personal problems	-	-	-	-	-	-	3	1.1
	79	100%	196	100%	154	100%	282	100%
Percent in another situation (homemaker or unemployed Vo-Tech alumni						5.0%		6.9%
Percent remaining in identical field						55.0%		50.7%
Percent remaining in identical and related fields for all Vo-Tech alumni						75.4%		68.7%

XV. Expected Plans When Student Leaves Harper	Present Students 1974 Survey Number	Present Students 1974 Survey Percent	Present Students 1979 Survey Number	Present Students 1979 Survey Percent
Enroll in another college in legal tech field	2	3.8	6	13.6
Enroll in another college in different field	8	15.1	5	11.4
Become employed in legal firm as a legal secretary/paralegal	8	15.1	5	11.4
Become employed in legal firm as F-T paralegal	26	49.0	22	50.0
Become employed in legal firm as office manager	2	3.8	-	-
Become employed in legal firm in another position	1	1.9	-	-
Become employed in legal related field	4	7.5	2	4.5
Become employed in non-related field	0	0	-	-
Other plans (volunteer, improve job skills, no plans)	2	3.8	4	9.1
	53	100%	44	100%

XVI. If Student Plans to Become Employed in Legal Field, Means Student Will Use to Secure That Employment	Present Students 1974 Survey Number	1974 Survey Percent	1979 Survey Number	1979 Survey Percent
Work with same firm employed with now	25	35.2	9	21.4
Expects Harper will provide placement	10	14.1	7	16.7
Friends will help student get position	6	8.5	4	9.5
Student will get position on own	15	21.1	16	38.1
Uncertain	14	19.7	5	11.9
Student has already been offered position	1	1.4	0	0
Student will use Illinois Job Service	0	0	1	2.4
	71	100%	42	100%

XVII. Educational Achievement Since Leaving Harper	Former Students 1974 Survey Number	1974 Survey Percent	1979 Survey Number	1979 Survey Percent
None	88	67.2	135	54.0
Some courses or continuing education or seminars	33	25.2	97	38.8
A bachelors degree	2	1.5	8	3.2
Some other degree or certification	8	6.1	-	-
Real Estate license	0	0	5	2.0
Associate degree	0	0	1	.4
Masters degree	0	0	3	1.2
Law degree	0	0	1	.4
Total responding to item	131	100%	250	100%
Those who enrolled in continuing education courses since leaving Harper			65	15%
Total population of former students			433	100%

XVIII. Could Student Use Placement Help in Present Situation				
Yes	15	11.7	33	13.9
Maybe	17	13.3	40	16.8
No	96	75.0	165	69.3
	128	100%	238	100%

XIX. Subject Matter Practiced in Present Employment	Percent of Time Spent		
	Former Students 1974 Survey	Former Students 1979 Survey	Present Students 1979 Survey
Real estate	13.7	21.0	18.3
Litigation	12.6	17.4	20.8
Family law	8.2	10.2	5.9
Probate	21.5	8.7	11.3
Corporate	5.6	8.4	11.8
Taxes	5.0	6.7	4.5
Personal injury or tort law	13.5	5.5	7.6
Estate planning	3.7	2.1	1.1
Municipal law	2.0	2.1	2.2
Banking	0	2.1	1.1
Criminal law	5.6	1.1	0
Secretarial	2.4	1.1	2.2
Documentation	.9	1.1	0
Immigration	0	1.1	0
Dissolution cases appealed to appellate	0	1.1	0
Securities	0	1.1	0
Workman's compensation	0	1.1	0
Insurance	0	1.1	1.1
General law	0	1.0	2.2
Accounting	0	1.0	0
Mechanics liens	0	1.0	0
Collections	0	1.0	1.1
Aviation law	0	1.0	0
Property damage	0	1.0	0
Patents	0	1.0	1.1
Contracts	2.3	0	0
Administration	.8	0	0
Not specified	2.2	0	0
Bankruptcy	0	0	1.1
Malpractice	0	0	1.1
Civil	0	0	1.1
Discrimination	0	0	1.1
Public utility suits	0	0	1.1
Commerce commission	0	0	1.1
Title search	0	0	1.1
	100%	100%	100%

XX. Degree of Specialization in Subject Areas

Number of Subject Areas Practiced	Former Students 1974 Survey N	PCT	Former Students 1979 Survey N	PCT	Present Students 1979 Survey N	PCT
7 or more	1	3.4	5	5.2	5	8.9
6	2	6.9	8	8.2	10	17.9
5	2	6.9	10	10.3	6	10.7
4	4	13.9	7	7.2	7	12.5
3	8	27.6	14	14.4	6	10.7
2	7	24.1	18	18.6	13	23.2
1	5	17.2	35	36.1	9	16.1
	29	100%	97	100%	56	100%
Average no. of areas.	3.03		2.84		3.70	

XXI. Combination of Subject Areas

A. 1974 Survey

Six areas or more practiced - 3
Litigation & personal injury & tort law - 2
Real estate & probate - 2
Real estate, family law, taxes, litigation & corporations
Real estate, taxes & probate
Corporations
Taxes, probate, litigation & corporations
Family law & litigation
Family law, litigation & personal injury & tort law
Real estate, taxes, probate & litigation
Real estate, probate & litigation
Real estate, taxes & corporations
Real estate, family law, probate & litigation
Family law, litigation, personal injury & tort law & criminal law
Real estate, family law, probate, estate planning & general laws
Real estate, probate, litigation, corporations & municipal laws
Litigation & contracts
Litigation, corporations, personal injury & tort law
Estate planning
Criminal law

B. Former LTE - Not Enrolled for Fall 1979

Other - 15
Real estate - 10
Litigation - 7
Real estate, family law, taxes, probate, litigation, corporation, personal injury - 4
Real estate, family law, probate, litigation, corporation - 4
Real estate, other - 3
Real estate, family law, taxes, probate, litigation, corporation - 3
Corporation - 2

Former LTE - Not Enrolled for Fall 1979 (Continued)

Real estate, family law - 2
Corporation, personal injury - 2
Taxes, corporation - 2
Taxes, litigation - 2
Real estate, family law, probate, litigation, corporation, personal injury - 2
Family law, litigation, personal injury - 2
Litigation, personal injury, other - 2
Real estate, corporation - 2
Family law, taxes, probate, litigation, corporation - 1
Probate, litigation, other - 1
Real estate, family law, probate - 1
Real estate, probate, litigation, corporation - 1
Real estate, probate, litigation, other - 1
Real estate, taxes, probate, litigation - 1
Family law - 1
Real estate, taxes, litigation - 1
Real estate, family law, taxes, probate, litigation, corporation, personal injury, other - 1
Real estate, litigation , personal injury - 1
Family law, probate, other - 1
Taxes, litigation, personal injury, other - 1
Real estate, probate, corporation - 1
Real estate, family law, taxes, probate, litigation, personal injury - 1
Real estate, other - 1
Family law, probate, litigation, corporation, personal injury - 1
Real estate, taxes, probate, corporation, other - 1
Family law, litigation, personal injury, other - 1
Real estate, family law, litigation, personal injury, other - 1
Litigation, other - 1
Real estate, litigation, corporation - 1
Real estate, family law, probate, litigation, corporation - 1
Family law, probate, litigation - 1
Taxes, litigation, other - 1
Family law, other - 1
Real estate, family law, taxes, litigation, personal injury - 1
Real estate, family law, probate, litigation, other - 1
Family law, probate - 1
Family law, probate, litigation, personal injury - 1
Real estate, family law, taxes, probate, litigation, other - 1
Real estate, taxes, probate, other - 1
Taxes, other - 1
Real estate, family law, taxes, probate, litigation - 1

C. Former LTE - Enrolled for Fall 1979

Other - 4
Real estate, family law, taxes, probate, litigation, personal injury - 4
Real estate, family law, probate, litigation, corporation, personal injury - 3
Litigation, personal injury - 3
Litigation - 2
Corporation, other - 2
Litigation, corporation - 2
Real estate, probate, litigation, corporation - 2
Real estate, taxes, litigation, corporation, personal injury - 2
Real estate - 2
Real estate, family law, taxes, probate, litigation, corporation, personal injury - 2
Real estate, probate, corporation, other - 1
Real estate, family law, probate, litigation, corporation, personal injury, other - 1
Real estate, family law, taxes, probate, litigation, corporation - 1
Litigation, other - 1
Real estate, personal injury - 1
Real estate, family law, probate, personal injury, other - 1
Real estate, (2) others - 1
Real estate, taxes, litigation, corporation, personal injury, other - 1
Real estate, probate, personal injury, other - 1
Real estate, probate, other - 1
Real estate, litigation, corporation, other - 1
Real estate, family law, probate - 1
Taxes, corporation - 1
Family law, taxes, probate, litigation, corporation - 1
Real estate, family law, probate, litigation - 1
Real estate, probate - 1
Probate, personal injury - 1
Real estate, taxes, probate, litigation, corporation, personal injury, other - 1
Real estate, litigation, personal injury, other - 1
Taxes, probate - 1
Real estate, taxes, probate, litigation, other - 1
Corporation - 1
Real estate, family law, other - 1
Real estate, litigation, other - 1
Litigation, corporation, other - 1
Real estate, family law, litigation, personal injury, (2) others - 1
Real estate, probate, litigation, corporation, personal injury - 1
Real estate, family law, taxes, probate, litigation, corporation, personal injury, other - 1

XXII. Type of General Activity Practiced in Present Employment	1974 Survey Percent of Time	Former Students 1979 Survey Percent of Time	Present Students 1979 Survey Percent of Time
Organizing information, etc	28.8	24.6	21.1
Documents	17.7	12.9	7.2
Legal research	15.4	25.0	21.4
Records	12.5	18.3	22.1
Administrative	10.6	7.4	9.3
Procedural tasks	8.4	10.3	15.1
Secretarial	6.6	1.5	3.8
	100%	100%	100%

XXIII. Number of Types of General Activities Practiced	1974 Survey		Former Students 1979 Survey		Present Students 1979 Survey	
	Number	Percent	Number	Percent	Number	Percent
6 or more	2	8.0	14	14.1	7	12.7
5	6	24.0	11	11.1	10	18.2
4	5	20.0	24	24.2	18	32.7
3	8	32.0	20	20.2	10	18.2
2	2	8.0	15	15.2	9	16.4
1	2	8.0	15	15.2	1	1.8
	25	100%	99	100%	55	100%
Average number of types practiced	3.68		3.44		3.89	

XXIV. Combination of General Activities Practiced

A. 1974 Survey

Six areas or more practiced - 3
Legal research, interviews, administrative, organizing information, drafting documents & procedural tasks - 3
Legal research, interviews, administrative, organizing information & drafting documents - 2
Legal research, records & administrative - 2
Legal research, interviews, records, administrative & procedural tasks
Legal research, interviews, administrative & procedural tasks
Legal research, administrative, organizing information, drafting documents, procedural tasks & documents

1974 Survey (Continued)

Legal research, administrative, organizing information, drafting documents, procedural tasks & secretarial
Legal research, interviews, organizing information & drafting documents
Legal research, administrative & procedural tasks
Administrative & procedural tasks
Records & procedural tasks
Administrative, organizing information, drafting documents & procedural tasks
Legal research, administrative, procedural tasks & personal property tax
Legal research, administrative & secretarial
Legal research, records & procedural tasks
Interviews & procedural tasks
Records, organizing information, drafting documents & procedural tasks
Legal research, interviews, records & secretarial
Secretarial

B. Former LTE - Not Enrolled for Fall 1979

1 = Legal research - client interviews - telephone contacts
2 = Records, bookkeeping & other clerical duties
3 = Administrative - office mgt.
4 = Organizing information and drafting documents such as wills, complaints and corporate minutes
5 = Precedural tasks such as filing
6 = Documents, docketing, follow-up forms going to court for setting motions, petitions and continuances

1,2,3,4,5,6 - 11	3 - 3	1,2,3,6 - 2	1,3,4,5,6, (2) others
1,2,4,5 - 7	2,6 - 3	Other - 2	1,2,4,5,6, other
1,2,4 - 6	2,5 - 2	4,6 - 2	1,2,4,5, other
1,2,5 - 5	2,4,5,6 - 2	3,4,5,6 - 2	1,3, other
4 - 4	1,6 - 2	1,2	4,5
1,2,4,5,6 - 4	1,4,5,6 - 2	1, other	1,2,3
1,4,6 - 3	1,2,3,4,5 - 2	6	2,5, other
1,2,4,6 - 3	1,2,3,4,6 - 2	1,3,4,6	1,4,6, other
1,4 - 3	1,4,5,6, other - 2	1,2,3,5	
1,2,3,4 - 3	1,4,5 - 2	1,2,3, other	
2 - 3	1-2	1,5,6	

C. Former LTE - Enrolled for Fall 1979

1 = Legal research - client interviews - telephone contacts
2 = Records, bookkeeping & other clerical duties
3 = Administrative - office mgt.
4 = Organizing information and drafting documents such as wills, complaints and corporate minutes
5 = Procedural tasks such as filing
6 = Documents, docketing, follow-up forms going to court for setting motions, petitions and continuances

1,2,4,5 - 9	1,3,4,6
1,2,3,4,5,6 - 5	1,5,6, (2) others
1,2,3,4,5 - 4	1,2,3,4, other
1,2 - 3	2,4
2,5 - 3	1,2,5
1,2,4 - 2	1, other
1,2,3,4 - 2	6
1,2,4,5,6 - 2	1,4,6
1,2,3 - 2	1,6
2,3,4,5	1,3
1,3, other	1,3,4,6, (2) others
1,3,4	1,2,4,5,6, (2) others
2,3, other	4,5,6, other
1,4,5,6	4, (3) others
1,2,5,6	1,2,4,5, other
1,4,5, other	1,3,4,5,6

XXV. Salary	1974 Survey Number	1974 Survey Percent	1979 Survey Former Students Number	1979 Survey Former Students Percent	1979 Survey Present Students Number	1979 Survey Present Students Percent
$ 5,000 - $ 7,000	2	2.6	1	.6	2	2.7
$ 7,000 - $ 9,000	25	32.0	9	5.4	2	2.6
$ 9,000 - $10,000	11	14.1	11	6.6	5	6.7
$10,000 - $12,000	25	32.1	32	19.3	17	22.7
$12,000 - $15,000	10	12.8	59	35.6	29	38.6
$15,000 - $20,000	3	3.8	39	23.5	12	16.0
$20,000 - $25,000	2	2.6	12	7.2	6	8.0
$25,000 - $30,000	0	0	3	1.8	0	0
Over $30,000	0	0	0	0	2	2.7
	78	100%	166	100%	75	100%
Mean salary of former or present LTE students	$10,564		$14,253		$14,253	
Mean salary of all career alumni	$9,527		$11,757		$11,288	

XXVI. Location of Employment	Distance Index	1974 Survey Number	1974 Survey Percent	1979 Survey Former Students Number	1979 Survey Former Students Percent	1979 Survey Present Students Number	1979 Survey Present Students Percent
Downtown Chicago	2	42	47.7	42	24.1	20	26.3
Outer fringes of Chicago	1	9	10.2	8	4.6	3	4.0
Northwest suburbs	0	19	21.6	60	34.5	24	31.6
Other Chicago suburbs	1	13	14.8	46	26.4	21	27.6
Within 40 - 100 miles of Chicago	3	3	3.4	13	7.5	8	10.5
In Illinois more than 100 miles from Chicago	4	0	0	1	.6	0	0
Out of state	5	2	2.3	4*	2.3	0	0
		88	100%	174	100%	76	100%
LTE average distance index		1.42		1.16		1.16	
All career alumni average distance index		.74		.81		.35	

*Utah, Colorado, Virginia, Ohio

XXVII. Method of Securing Present Employment	1974 Survey of Former Students Number	1974 Survey of Former Students Percent	1979 Survey of Former Students Number	1979 Survey of Former Students Percent
Continued to work for same firm as worked while at Harper	16	27.6	34	32.4
Found employment on my own easily	12	20.7	30	28.6
Found employment on my own but could have used help	4	6.9	10	9.5
Friends helped me find employment with little trouble	12	20.7	7	6.7
Legal tech faculty helped me	7	12.0	6	5.7
Newspaper	0	0	6	5.7
Other Harper staff helped me	4	6.9	3	2.9
Friends helped but could have used additional help	0	0	3	2.9
Internship program in LTE program	0	0	2	1.9
Employment agency	3	5.2	1	1.0
CETA	0	0	1	.9
Faculty at another college	0	0	1	.9
Former job contacts	0	0	1	.9
	58	100%	105	100%

A. Summaries of Method of Securing Present Employment	1974 Survey of Former Students Number	Percent	1979 Survey of Former Students Number	Percent
Found job easily	51	87.9	84	80.0
Found job but degree of difficulty experienced not specified	3	5.2	8	7.6
Found job with difficulty	4	6.9	13	12.4
	58	100%	105	100%
Found job through Harper source	11	19.0	11	10.5
Found job through own or external source	47	81.0	94	89.5
	58	100%	105	100%

XXVIII. Portion of Courses Transferred				
0 - 20	8	50.0	4	21.0
20 - 40	0	0	2	10.5
40 - 60	0	0	3	15.8
60 - 80	0	0	3	15.8
80 - 90	2	12.5	1	5.3
All but 2 or 3 courses	1	6.3	1	5.3
All but 1 course	0	0	0	0
Transferred all courses	5	31.2	5	26.3
	16	100%	19	100%
LTE mean percent	52.1		59.5	
All career alumni mean percent	85.5		79.2	

XXIX. Grade Point Performance of Those Transferring to Four Year Colleges	Survey of Former Students 1974 Survey		Survey of Former Students 1979 Survey	
A. Performance at Harper	Number	PCT or GPA	Number	PCT or GPA
Percent 3.0 & over	7	70.0%	12	63.2%
Percent under 2.0	0	0%	0	0%
Mean GPA	10	3.00	19	3.13
B. Performance at New College				
Percent 3.0 & over	8	72.7%	14	73.7%
Percent under 2.0	0	0%	0	0%
Mean GPA	11	3.13	19	3.22

XXX. Organizations Belonged to While at Harper	Survey of All Students 1974 Survey	Survey of Former Students 1979 Survey	Survey of Present Students 1979 Survey
Chicago Association of Paralegal Assts.	3	1	0
Phi Theta Kappa	2	2	4
American Judiciary Society	1	0	0
Better Independent Government Assoc.	1	0	0
League of Women Voters	1	0	0
Harper Players	1	0	0
PTA officer	0	1	0
Student Government Assoc.	0	1	0
Peer Counselor	0	1	0
Copyright & Patent Committee - Harper	0	1	0
Publication Committee - Harper	0	1	0
Health Services Committee - Harper	0	1	0
Orchestra or band	0	1	1
Homeowners Assoc. officer	0	1	0
Illinois Paralegal Assoc.	0	1	3
Legal Secretaries Assoc.	0	2	1
Harper Program Board	0	1	0
Political Science Club	0	1	0
Harbinger	0	1	0
Varsity Athletics - Harper	0	1	0
Seekers	0	1	1
Pom-Pons	0	0	2
Association for Legal Administrators	0	0	1
Number belonging to any organization	9	10	13
Total respondents	227	259	184
Percent belonging to any organization	4.0%	3.9%	7.1%

XXXI. Type of Employer for Those Employed in a Legal Related Field (Non-Law Firms)	1979 Survey			
	Former Students		Present Students	
	Number	Percent	Number	Percent
Corporate law department	14	28.0	14	46.7
Government offices	13	26.0	1	3.3
Real estate developers	8	16.0	3	10.0
Insurance companies	6	12.0	6	20.0
Real estate title companies	4	8.0	2	6.7
Banks	4	8.0	1	3.3
Business government relations office	1	2.0	0	0
Labor union	0	0	1	3.3
Hospital law department	0	0	1	3.4
Accounting firm	0	0	1	3.3
	50	100%	30	100%

Courses Which Had They Been A Part of The Curriculum
Would Have Been of Help Now
Former Student Survey 1979

XXXII.

Legal writing - 8
Legal research class - 4
Criminal procedure - 3
Bankruptcy law - 2
Federal and Illinois income tax course - 2
Office procedures - 2
The program was fine - it just doesn't fit my current plans. I found a good job in the field of marketing. (My Harper course work helped, I think)
Real estate law
Discouraged by poor teaching of instructor in legal research which I had planned to concentrate on
Legal writing and course pertaining to the use of legal books in the library
Insurance and banking - a tax course on estate planning
Typing and shorthand
Probate and estate planning
Business letter writing, communication skills, and insurance policies
Communications law and anti-trust law
Income tax and family law
Tax refresher courses
Breaking LTE 101 into two semester classes. A lot of material to absorb and not enough time
More detailed work in litigation and real estate area
Real estate, municipal law, and documentation course
Summons, complaints, orders and answering interrogations
Legal history and paralegal corporate work
Tax aspects of estate planning and accounting relating to probate
Securities
Economics
How and where to file things in the Circuit Court and Appellate Court
Constitutional law
More contract law
On the job experience
Day to day law
Business management and financial course
Market analysis and trust services
Specific legal forms
Labor relations
Garnishment and collection, mechanics liens

XXXIII.

Educational Background of Those who Had Prior Educational Experience at Harper But Did Not Have An Associate Degree

A. 1974 Survey

Major Field	Credit Hours Accumulated
Real estate	76
Real estate	24
Social studies education	60
Education	30
Liberal arts	21
Liberal arts	2
Social science	18
Sociology	16
Music education	12
Business administration	30
Business administration	6
Business administration	2
Trigonometry	3
Undecided	37
Undecided	24
Undecided	6

Education Background of Those Who Had Prior Educational Experience at Harper But Did Not Have An Associate Degree

B. 1979 Former Student Survey

Criminal justice - 9 hrs.
Architecture - 16 hrs.
Economics - 30 hrs.
No major - 3 hrs.
English comp. and psychology - 6 hrs.
Education - 40 hrs.
Data processing - 40-50 hrs.
Criminal justice - 36 hrs.
Criminal law - ? hrs.
Dental - 33 hrs.
English - ? hrs.
Liberal arts - ? hrs.
Business - 20 hrs.
Liberal arts - ? hrs.
Liberal arts - 40 hrs.
Criminal justice - 15 hrs.

Education Background of Those Who Had Prior Educational Experience at Harper But Did Not Have An Associate Degree

C. 1979 Current Student Survey

Elementary education - ? hrs.
Liberal arts - 59 hrs.
Liberal arts - 24 hrs.
Business - 19 hrs.
History - ? hrs.
Business - ? hrs.
General studies - 12 hrs.
Business - 33 hrs.
Business administration - 35 hrs.
Business - 29 hrs.
Criminal justice - ? hrs.
Real estate - ? hours
Liberal arts - 30 hrs.
German - 48 hrs.
Criminal justice - ? hrs.
Liberal arts - 37 hrs.
Classes for court reporting - ? hrs.
Secretarial - 9 hrs.
Criminal justice - 15 hrs.
Liberal arts - 15 hrs.
Journalism - 3 hrs.
Political science - 12 hrs.

XXXIV. Educational Background of Those Having Prior Educational Experience at Another College But Having Less Than An Associate Degree

A. 1974 Survey

Major Field	Credit Hours Accumulated	College
Liberal arts	83	U of Ill
Liberal arts	98	U of Kansas
Liberal arts	40	Elgin Comm. College
Liberal arts	18	Northwestern
Liberal arts	63	DePaul
Liberal arts	69	Chamberlyne College
Liberal arts	63	Marquette
Liberal arts	40	Moraine Valley CC
Liberal arts	90	Loyola, Rosary & Northwestern
Liberal arts	32	Loyola
Liberal arts	12	Wright
Liberal arts	-	-
Liberal arts	2½ years	Kendall
Business	23	Elgin Comm. College
Business	12	DePaul
Business	35	Tarkin, Mo
Business	36	Northern Ill.
Business	2 years	U of Wisc.
Business	BGS degree	Roosevelt
Science	50	DePaul
Science	19	Wright
Education	30	Northwestern & DePaul
Education	2 years	Chicago Teachers
Education	2½ years	Bradley
Special education	1 year	Mundelein College
Accounting	9	Triton
Accounting	40	Indiana
Accounting	86	-

1974 Survey (Continued)

Major Field	Credit Hours Accumulated	College
English	59	Delta State
English	25	U of Kansas
Spanish	47	Bradley
Spanish	45	U of Ill
Pre-law	49	Morton
Pre-law	1½ years	U of Iowa
Psychology	60	Bradley
Math	35	Northeastern Ill.
Mechanical engineering	83	IIT
Retailing	2 years	Drexel Univ.
Legal secretary	40	Triton
Sociology	3½ years	U of Ill
Art	1½ years	-
Merchandising	2 years	Stout State
History	2½ years	Coe College
Home economics	2 semesters	Triton
English & psychology	2 years	Henry Ford College
English & psychology	30	DePaul & Loyola
English & psychology	21	Miami Univ.
English & psychology	36	Moraine Valley CC
English & psychology	30	Rosary College
English & psychology	-	College in Switzerland
English & psychology	15	U of Ill
English & psychology	1 year	Worsham College
English & psychology	13	U of Ill
English & psychology	21	Wright
English & psychology	2 quarters	Western
English & psychology	-	Southwest Jr. College
English & psychology	62	Bakersfield, Cal

Educational Background of Those Having Prior Educational Experience at Another College But Having Less Than An Associate Degree

B. 1979 Former Student Survey

Newton College - psychology - 60 hrs.
DuPage - business - 90 hrs.
Loyola - political science - 2 years
Southern Ill. - math - 2 years
DePaul - business - 2½ years
Rock Valley - business - 20 hrs.
DuPage - interior design - 30 hrs.
Lewis - law - 15 hrs.
Rosary - liberal arts - 2 years
Elgin - history - 64 hrs.
Ohio State - speech therapy - 1 year
University of Ill. (Circle) - business - 2 years
University of Ill. (Circle) - English - 50 hrs.
Northern Virginia Community College - liberal arts - 6 hrs.
Old Dominion University - liberal arts - 32 hrs.
DuPage - liberal arts - ? hrs.
Central YMCA College - secretarial - 6 hrs.

1979 Former Student Survey (Continued)

Rock Valley - business - 10 hrs.
Rock Valley - liberal arts - 90 hrs.
Rock Valley - psychology - 33 hrs.
Wright Jr. College - business - ? hrs.
College of Santa Fe - psychology - 2 years
George Williams - pre-law - ? hrs.
DuPage - liberal arts - 1 year
Iowa State - music and political science - 3 years
? - legal technology - 41 hrs.
Drake University - sociology - 45 hrs.
Triton - general studies - 30 hrs.
Rosary College - ? - 16 hrs.
University of Wis. and Merritt College - fine arts - 64 hrs.
? - liberal arts - 72 hrs.
University of Wis. and Northwestern University - liberal arts - 70 hrs.
Western Kentucky University - elementary education - 15 hrs.
Wright Jr. College - business - 16 hrs.
Northern Ill. and University of Ill. - liberal arts - 45 hrs.
Northern Ill. - general education - 30 hrs.
DePaul - political science - ? hrs. and Wright Jr. College - accounting - ? hrs.
DeVry Institute - 75 hrs.
Triton College - general - 30 hrs.
Wright College - liberal arts - 45 hrs.
Northern Ill. University - history - 28 hrs.
DuPage - general - ? hrs.
Western Ill. liberal arts - 15 hrs.
Augustana - liberal arts - 50 hrs.
University of Ill. - business - ? hrs.
University of Wis. and Loyola - sociology - ? hrs.
University of Wis. - general - 1 year
Northern Ill. - special education - ? hrs.
Leither College - elementary education - certificate
Roosevelt - general studies - 9 hrs.
University of Wis. (Madison) - liberal arts - 33 hrs.
DuPage - liberal arts - 42 hrs.
University of Ill. - education - 1 year
University of Ill. - education - 1 semester

Educational Background of Those Having Prior Educational Experience at Another College But Having Less Than Associate Degree

C. 1979 Current Student Survey

DuPage - English - ? hrs.
St. Louis University - English - ? hrs.
Wright Jr. College and Northwestern - business and liberal arts - ? hrs.
Eastern Illinois - history - 2 yrs.
Loyola - general studies - ? hrs.
Bryant and Stratton Business College - data processing - ? hrs.
University of Illinois (Champaign) - business - 60 hrs.
Union College, Cranford, N.J. - liberal arts - 57 hrs.
Elgin - secretarial and business - 9 hrs.
DePaul - accounting - 24 hrs.
University of Illinois - business administration - ? hrs.

1979 Current Student Survey (Continued)

Chicago State - education and physical education - 24 hrs.
Rock Valley Jr. College - ? - 9 hrs.
Illinois Benedictine - economics and sociology - 50 hrs.
Kishwaukee Jr. College - secretarial/business - 15 hrs.
Connecticut College - no major - 12 hrs.
Triton - no major - 15 hrs.
Mundelein College - ? - 16 hrs.
Oakton - business - 6 hrs.
Illinois State - secondary education and social science - 31 hrs.
Northern - elementary education - 28 hrs.
College of DuPage - ? - ? hrs.
DuPage - general & business - 27 hrs.
Joliet Jr. College - psychology - 45 hrs.
Moser - legal secretary - ? hrs.
Columbus - business - 33 hrs.
University of Iowa - liberal arts - 14 hrs.
Oakton - business - 1 year
Wright - liberal arts - 45 hrs.
MacCormac - legal tech - 1 semester
Western - liberal arts - 40 hrs.
Southern Ill. - art - ? hrs.
College of Lake County - associate science - 30 hrs.
Northern Illinois - ? - 13 hrs.
Concordia College - general studies - ? hrs.
Northwestern - English - 3 hours. and Mayfair Jr. College - physical science - 3 hrs.
McHenry - legal tech - 42 hrs.
Sawyer Business School - ? - 75 hrs.
Wartburg College, Waverly, Iowa - accounting - 2 years
University of Illinois - liberal arts - 117 hrs.
Purdue - ? - 37 hrs.
Triton - business - 24 hrs.
Northern Illinois University - English - 90 hrs.
Triton and Elgin - legal secretary - 38 hrs.
Northern Illinois University and Kishwaukee College - business education - 50 hrs.
College of DuPage - general studies - 11 hrs.
York College of Pennsylvania - criminal justice - 30 hrs.
Loyola - sociology - 96 hrs.
Waubonsee - administration of justice - 3 hrs.
Triton - court reporting - 25 hrs.

XXXV. Students Who Already Had An Associate Degree at Harper When They Entered Legal Tech Program at Harper

Major Field in That Program 1979 Survey	
Former Students	Current Students
Legal secretary - 2	The arts
Criminal justice	Secretarial
Secretary	
Art	

XXXVI. Educational Background of Those Having An Associate Degree at Another College

A. 1974 Survey

Major Field	College
Liberal arts	Herzel
Liberal arts	-
Industrial chemistry	Buffalo Jr. College
Early childhood education	Barat College

B. 1979 Former Student Survey

Sociology	New Mexico Jr. College
Business adm. & accounting	Triton
General studies and recreation	Parkland College
Behavioral science	Elgin
Legal secretary and court reporting	MacCormac Jr. College
Applied science	Rock Valley Jr. College
Business	Wright
Secretarial science	Morton College
Teaching	Cedar Falls, Iowa State Teachers College
Liberal arts	DuPage
Liberal arts	DuPage
Mechanical tech	Wright
Chemistry	DuPage
Secretarial	Southern Ill.
Business	Southern Ill.

C. 1979 Current Student Survey

Secretarial science	?
Liberal arts	Elgin
Legal secretary	Southern Illinois University
Business administration	Loop Jr. College
Liberal arts	Wright Jr. College

XXXVII. Educational Background of Those Having a Bachelors or Advanced Degree

A. 1974 Survey

Degree	Major Field	College
BS	Education	Edgewood College
BS	Education	U of Wisc.
BA	Education	Roosevelt
BS	Education	College of St. Catherine
BS	Education	Eastern Ill.
BA	Education	Indiana Univ.
BA	Education	UCLA
BS	Education	Chicago State
BS	Political science	Purdue

A. 1974 Survey (Continued)

Degree	Major Field	College
BA	Political science	Mac Murray College
BA	Political science	Loyola
MA	Political science	Loyola
BA	Political science	Northern Ill.
BA	Political science	U of Minn
BA	Political science	Barat
BA	English	U of Wisc.
BA	English	U of Ill.
BA	English	DePaul
BA	English	Knox
BS	English	Western Michigan
MS	English	Univ. of Bridgeport
BA	History	U of Iowa
BA	History	Lake Forest
BA	History	St. Marys & Notre Dame
BA	History	Southern Ill.
MA	History	Loyola
BS	History	U of Dayton
BA	History	U of New Mexico
BA	History	U of Ill.
BA	History	Barat
BA	History	Quincy College
BA	History	-
MS	Economics	IIT
BA	Economics	McAllister College
BA	Economics	Valparaiso
BA	Psychology	Roosevelt
BA	Psychology	U of Ill.
MA	Psychology	Chicago State
BA	Elementary education	Quincy College
BA	Education	-
BS	Pharmacy	U of Ill.
BA	Pharmacy	Ohio State
BS	English lit & humanities	Loyola
BA	English lit & humanities	St. Marys
BA	Art education	Grinnell College
MS	Art education	IIT
BA	Sociology	Western Ill.
BA	Sociology & psychology	Roosevelt
MA	Comp lit	U of Iowa
BS	Mechanical engineering	U of Ill.
AB	Speech pathology	Rosary College
BA	French	Mary Grove College
BA	Government	Mac Murray College
BS	Biology	Florida Southern
BS	Retailing	-
BS	Home economics	Purdue
BA	International marketing	Valparaiso
BA	Russian	U of Ill.
BA	-	U of Wisc.
BA	Anthropology & Italian	Indiana Univ.
BA	Music	Westhampton College
BE	-	Stevens Inst. Tech.

A. 1974 Survey (Continued)

Degree	Major Field	College
BS	Nursing	St. Xavier College
BA	Journalism	-
BS	Math & economics	-
BS	Business	-
BA	Social studies	U of Ill.
MA	Language arts	Northeastern Ill.
BA	Music & language	Valparaiso
BA	Sociology & English	Cornell
BA	Management	Fairleigh Dickinson

B. 1979 Former Student Survey

BA	History	Ill. State
BA	Fashion merchandising	Western Ill.
?	Bachelors in law	Marquette
BS	Psychology	Univ. of Ill.(Champaign)
BA	Physical education	Western Ill.
BA	English	Quincy College
BA	Political science	Michigan State
BA	History	Western Ill.
LLB	Law degree	India
BS	Psychology	Loyola
BA	Teaching	Northern Ill.
BA	Education	Northeastern Ill.
BA	Music education	Univ. of Ill.
BS	Science	Northern Ill.
BS	Home Management	Iowa State
BA	Sociology	Univ. of Ill. (Circle)
Undergraduate degree	Business	Univ. of Ill.
BS	Education	Western Ill.
BA	History	North Park College
BA	English	Clark College, Iowa
MA	Teaching	Univ. of Ill.(Champaign)
BA	Sociology	Univ. of Minn.
BA	Social science	Northern Ill.
BA	Business	Northern Ill.
BA	History	Loyola
BS	Criminal justice	Northern Ariz. Univ.
BA	Oral communications	Purdue
BA	Political science	Elmhurst
BS	French	Columbia
BA	Secondary education	Univ. of Ill.
BA	Economics	Mundelein College
BA	History	Univ. of Arizona
BS	Agriculture	Ohio State Univ.
MALS	Library science	Rosary College
BA	Physical education	Marycrest College
BA	Education	?
BS	Political science	Univ. of Arizona
BS	Elementary education	Northern Ill.
BS	Journalism	Univ. of Ill.
BA	Religion & journalism	Univ. of Denver
BA	History	Mundelein College
BA	Education	Univ. of Md.
BS	English education	Western Maryland College
BA	English	Northeastern Ill.

B. 1979 Former Student Survey (Continued)

Degree	Major Field	College
BA	Education	Univ. of Iowa
BA	Business	Miami Univ. & Oxford, Ohio
BA	Sociology	Northern Ill.
BA	History	Ill. Benedictine College
BA	History & philosophy	St. Louis Univ.
BS	Education & Spanish	Univ. of Kansas
BA	History & government	?
BA	Sociology	Wheaton College
Masters	Teaching	Western Ill.
Masters	Library science	Rosary College
BA	Education	Ill. Teacher's College
BA	English lit.	Harvard
BA	Education	Northern Ill.
BS	Education	?
BA	Teaching	Lawrence Univ.
BA	History	Purdue

C. 1979 Current Student Survey

BA	Political science	Loyola
BS	English	Univ. of Wisc. (Madison)
BA	English	Tift College, Forsyth,Ga.
MA	Journalism	Northern Ill. Univ.
BS	Sociology	Ill. Wesleyan Univ.
BA	History	Chestnut Hill College
Liberal arts degree	Home economics	Arizona State
BS	Agriculture & horticulture	Purdue
BS	Business	Indiana State
BA	Political science	Wellesley College
BA	Home economics	Mundelein College
BS	Secretarial adm.	Northern Ill.
BA	Eco.,med. & math	Univ. of Ill (Champaign)
BA	Education	Univ. of the City of N.Y.
BA	Geography	Valparaiso Univ.
BA	Marketing	DePaul
BS	Psychology	Loyola
BA	Languages	Rosary College
BA	Sociology	DePaul
BS	Psychology	Univ. of Ill (Champaign)
BA	Soc. & behavioral sci.	Lakeland College Sheboygan, Wisc.
BS	Anthropology	Colorado State Univ.
BA	Elementary education	Northeastern Ill.

XXXVIII. Other Work Experience of Entering Students in Legal Firms

A. 1974 Survey

Type of Work	Number of Years
Owned business which prepared legal documents for 8 law firms	5
Credit & collection	5
Probate & real estate	4
Trademark assistant & paralegal	4
Legislative aide	2
Law clerk	2
Attorney aide	1
Law clerk	½
Landlord/tenant law-forcible entry	½

B. 1979 Former Student Survey

Investigator	2
Legal specialist in patent law	?
Deposition and secretarial	3
Legal assistant	1
Supervisor for probation of juveniles	?
Research	5
Real estate broker	17
Insurance co.	?
Finance co.	3
Real estate	6
Research for government	10

C. 1979 Current Student Survey

Clerical, receptionist, management & public relations	8
Typing and filing	1
Court reporting	1½
Apprentice in law office	1
Legal secretary	6 months
Office management	6 months
Law librarian	1½
Title insurance	25
Office work	6 months
Real estate department of a bank	?

XXXIX. Those Presently Enrolled in Another College

A. Full-Time in a Legal Field
1979 Former Student Survey

Elmhurst College
Northeastern Ill.
Loyola Law School
Capital University Law School

B. Part-time in a Legal Field
1979 Former Student Survey

DePaul
Northeastern Ill.
Triton

XL. Those Presently Enrolled in Another College

A. Full-time in a Non-Legal Field
1979 Former Student Survey

University of Ill. (Circle) - Communications
Antioch College, Yellow Springs, Ohio - Urban Studies
Texas Christian University - Finance
DePaul - Liberal arts
Ill. Benedictine College - Political science
Elgin - Associate in arts
DePaul - Finance
Lewis University - Psychology
Northern Ill. - Political science
Northern Ill. - Political science
DePaul - ?
University of Montana - Social work
Northeastern Ill. - Sociology
Rock Valley - Business

B. Part-Time in a Non-Legal Field
1979 Former Student Survey

Utah State University - General
DePaul - School for new learning to obtain B.A.
Loyola - History
DePaul - Business management
DePaul - Not chosen yet
Northwestern - History
Northeastern Ill. - Liberal arts
St. Francis in Joliet - Nursing
? - Interior decorating
Rock Valley - Nursing
DuPage - Liberal arts
Rockford College - Liberal arts

XLI. Employed in Another Field - 1979 Survey of Former Students

A. Full-Time

Office clerk
Accounting - 3
Fireman
Transportation coordinator
Banking - 3
Real estate - 6
Aircraft dispatcher
Sales manager
Marketing - 4
Secretary - 9
Librarian
Stock transfer
Retail sales - 4
Savings and loan teller
Construction
Underwriting service representative
Buyer
Personnel - 2
Teacher - 3
Fund raiser
Speech therapist
Data processing
Mailman
Insurance - 4
Admissions office at Harper
Gas station manager
Bus driver
Salesman - 2
Inventory control - 2
Customer service
Business
Airlines - 3
Word processing
Office manager
Phone company
Public safety officer at Harper
Advertising
Finance company
Business equipment
Social director

B. Part-Time

Waitress - 4
Real estate sales - 2
Secretary - 2
Gould Corp.
Tobacconist
Office manager
Accounting
Instructor at Harper
Sales representative

XLII. Employed With a Legal Firm - 1979 Survey of Current Students

A. Full-Time

Assistant to corporate attorney - paralegal/secretarial duties
Legal secretary - litigation - large firm
Legal secretary to P I attorney in downtown Chicago
Secretary in legal department of a company
Executive secretary
Free lance
Northwestern University law school
Court reporting
Contacts for I C C regulation

B. Part-Time

Legal secretary
Secretary - help out from time to time as needed
Cashier at a currency exchange

XLIII. Employed in Non-Legal Field - 1979 Survey of Current Students

A. Full-Time

Secretary - 5
Marketing - 2
Waitress - 2
Personnel office
Data Processing
Driver at lumber co.
Builders hardware & mutual clerk
Keypunch & payroll
Real estate
Meat wrapper
Travenol labs
Restaurant
Engineering
Warehouse assistant
Employee benefits (group ins.)
Council of governments
Accounts payable
Association business office
Rental agent - Budget Rent-A-Car
Job counselor for State of Ill.
Private secretary
Pension trust tech. - Aetna Ins.
Secretary to attorney associated with new home construction
Real estate broker
Accounting clerk
United Air Lines security
Auto service center

B. Part-Time

Secretarial - 2
Sears (Woodfield) health food depart. concession
Student aide (secretarial work)
Stock processing clerk
Housekeeping at convalescent center
Salesman at Kinney Shoes
Insurance agency - asst. underwriter
Waitress
Secretary in the Communications, Humanities, and Fine Arts division at Harper College
Bank teller
Formal wear advisor
Secretary - 3
Retail - 3
Clerk at Sears and student aide at Harper
Buying and selling airplane parts
Sales
General office
Montessori teacher
Accounting department
Bus driver
Waitress

XLIV. Those Planning to Enroll in Another College in a Non-Legal Technology Field After Leaving Harper - 1979 Survey of Current Students

Law School - 2
Business management
Business administration
Fashion merchandising

XLV. Those Planning to be Employed in a Legal Related Field After Leaving Harper - 1979 Survey of Current Students

Corporation
Real estate broker - paralegal

XLVI. Other Plans for Students After Leaving Harper - 1979 Survey of Current Students

No plans - 2
Plan to volunteer as a paralegal at Cook County Legal Assistance Foundation
Enroll in law school
Hope to be better able to aid my boss with his private practice
After getting some experience working as a paralegal, I am considering law school

XLVII. Evaluation of Counseling and Advising Services Received By Current Legal Tech Students

A. Reasons for Seeing a Counselor	N	PCT
Registration	19	46.3
Career planning	14	34.2
Academic advising	11	26.8
Information only	10	24.4
Personal counseling	1	2.4
Didn't see a counselor	8	19.5
Total responding to item	41	

B. Helpfulness of the Counseling Received	N	PCT
Very helpful	11	39.3
Somewhat helpful	12	42.8
Not helpful	5	17.9
	28	100
No opinion or didn't receive any advice from counselor	12	30.0
Total responding to item	40	

C. Helpfulness of Advising Received from Teaching Faculty	N	PCT
Very helpful	4	33.3
Somewhat helpful	7	58.4
Not helpful	1	8.3
	12	100
No opinion or didn't receive any advice from teaching faculty	24	66.7
Total responding to item	36	

XLVIII. What Students Thought About Counseling - 1979 Survey of Current Students

A. Very Helpful

The counselor laid out a schedule for me to follow and be able to receive my degree in 1 year.
Explained the whole Legal Tech program and answered all my questions fully.
Gave me some insight into the paralegel field.
Helped me set up my schedule to take several of my classes at C.O.D. near my home.
I had no idea what to do for a career or registration - very friendly.
Changed my class to the one that meets at C.O.D.
Advice was accurate and to the point.
Helped me to straighten out problems at home and at school.
Helped me decide which courses to take.
Helped me changed majors.

B. Not Helpful

Did not advise as to volume of outside studies which I found difficult to satisfactorily complete while holding a full-time job.
I went to get help on how, when, and what to sign up for - got about a two minute counseling session which consisted of giving me a pamphlet about some seminar about signing up for courses at Harper.
No one knew anything about Legal Technology.
Person I saw (male counselor) didn't care whether I understood anything about my career choice at all. All he was concerned about was that his coffee break was interrupted. I really wish I still had his name.
The counselor insisted the course I needed was RDG 099. I thought it was the studies skills class but I took the advice of the counselor and I'm in the wrong class. It took me about two weeks to realize this and it was too late to switch classes.

XLIX. What Students Thought About the Advice They Received From a Faculty Member- 1979 Survey of Current Students

A. Very Helpful

Mr. Jedlicka in the business division told me that getting a good legal background is a great value in business. He really liked my plans for education and encouraged me.
Sharrie Hildebrandt was very encouraging and helpful.
Suggested courses that I should take.

B. Not Very Helpful

Didn't care if I understood my career choice.

L. Comments From 1979 Survey of Former Students

Very grateful we had the opportunity to take this program.

Would like to have had a part-time job with a legal firm while attending classes. On the job training would have made the courses more understandable.

I feel 3-5 years experience should be required before admitted to program.

The Legal Technology program at Harper, I feel, is really complete and well thought out. All the teachers I had were just great. I hope very soon to return to the program. Thank you for this opportunity to express my views.

I would like to suggest that when tests are returned, more time is allowed to go over the correct answers so that the student can assimilate the correct answer and change in mind the reasoning for his answer. Or better yet, return the tests and the correct answer could be written in thus better implanting the correct knowledge. After all, the students are there to learn. It's too bad that the instructors are so lazy that they cannot design new tests and are afraid of students passing them on to other students. This is an adult school and students should be treated as adults, if they cheat that is their own disadvantage.

Harper offered little if any help at all and this is the reason I went to Harper because of assurance of placement.

I am discouraged for the time being. I've been interviewed for jobs because of my nursing background and accepted for such in plaintiff and defense medical malpractice - unfortunately the salary was an insult to my background.

I would like to make one comment. I had one class that was a total waste. It was the Litigation class. We never drew up any documents, nor any actual work. The tests never covered anything in the book just the notes, which was mostly items covered in the intro class. I feel something should be done to make that class as informative as others.

One problem with the program was in contacting the coordinator. I never had an interview. Whenever I tried reaching her was told I would be better off contacting the counselors, who were helpful, but not as well versed because of the various programs they handled besides Legal Tech.

LI. Comments From 1979 Survey of Current Students

I feel Harper's placement service is not very useful, especially seeking part-time employment.

I feel some of your courses are excellent. My real estate course was terrible. The teacher confused me on things that I have dealt with for years. I don't think the real concept of the law office and the paralegal function comes across as it should.

Some of the law books were always missing from the LRC.

You didn't ask, but I left legal tech although I thoroughly enjoyed the class I took, because there did not seem to be many jobs as a paralegal in the northwest suburbs.

Would like to have been taught how to fill out the federal estate return and final and current accounts.

I would like to make a suggestion on how to better this program. Being a legal secretary for 4 years before I began the program, I found these classes very easy. Like many of my friends in my class, who also had some legal experience, we "breezed" through. My other friends who did not have this background had to work to learn. Sometimes I felt as though I was wasting my time sitting in class. I feel that there should be some type of test so that you can get your certificate without going to class. Even if you could "test out" of one or two classes it would be good. Also, if there could be come type of advanced program for people who have had legal experience who would just like to do things more in depth, such as research and drawing up documents.

I have one comment I'd like to add. I'm taking business law I, my first semester in the legal tech program. Without this general law course I know I would be having extreme difficulty with LTE 101 & 103 since I've had no experience in law. It seems to me that taking the business law requirement in the 3rd and 4th semesters of the program is not serving the purpose that it could if you took it earlier in the program.

I really think this is super that this sort of questionnaire is sent to prospective paralegals. At least I am not just a number.

Although the Harper legal library is good, it really is not good enough. Assignments that should take ten minutes to look up, now in the Harper library take forty to sixty minutes.

I took the Intro Legal Tech course for my personal use and understanding, not knowing if I will take more classes. This class, Thursday 7-9:30 P.M., is more than an introduction and not what I expected. I have, since being in this class, signed up for an extension correspondence class through the U.S. Naval Reserve which I will complete, before taking any legal tech classes.

APPENDIX

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

November 5, 1979

Dear Former Legal Technology Student:

We need your help!

We are attempting to determine what we can do to make the Legal Technology program more effective and compatible to your needs. Attached is a short questionnaire that will allow us to accomplish these objectives.

We would appreciate a few minutes of your time to complete this short survey form. We have enclosed a stamped, self-addressed return envelope for your convenience.

If you would like to have more information about the program, please do not hesitate to call or write Sharrie Hildebrandt, coordinator of this program.

As you are in the process of shaping and molding the paralegal concept, we will check with you periodically in an effort to keep our data current.

Thanks for your help,

Sharrie Hildebrandt

Ms. Sharrie Hildebrandt
Coordinator

Phone: Ms. Sharrie Hildebrandt, 397-3000, ext. 407

Enclosures

First Admitted_____
Age_____
GPA_____
Hrs. Passed_____
Last Semester Attended_____
OFFICE USE ONLY

SURVEY OF FORMER HARPER STUDENTS
IN LEGAL TECHNOLOGY PROGRAM

Name_____

Address_____

_____

1. What is your current status at Harper College? Check (✓) one.

_____A. I am currently enrolled in the Legal Tech Program at Harper, Fall, 1979.
_____B. I am currently enrolled at Harper but have changed majors and am no longer in the Legal Tech program.
_____C. I am not enrolled in the Fall 1979 semester, but I plan to return soon and still consider myself a Legal Tech major at Harper.
_____D. I have completed my Legal Technology education without getting a degree.
_____E. I received an associate degree in Legal Technology.

2. What background did you have when you first were admitted to the Legal Technology Program at Harper? Check (✓) any which are applicable.

_____A. College course work but less than an associate degree at Harper College. (Specify major field and hours accumulated.)
_____

_____B. College course work but less than an associate degree at another college. (Specify college, major field and semester hours accumulated)_____
_____

_____C. An associate degree at Harper. (Specify major field)
_____

_____D. An associate degree at another college. (Specify major field and college.)_____
_____

_____E. A bachelors degree or higher. (Specify degree, major field and college)_____
_____

_____F. Worked as a legal secretary. (Specify number of years)_____
_____G. Worked for a legal firm in another capacity. (Specify number of years and type of work experience.)_____
_____

3. List the college committees served on or the organizations or associations belonged to while at Harper:

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

Describe how you used the Learning Resource Center while at Harper. Check (✓) one column for each item.

LRC Service	Used once or more per week	Used once or twice per month	Used once or twice per semester	Used seldom or never
4. Legal Technology Collection	_____	_____	_____	_____
5. General Books & Periodical Collection	_____	_____	_____	_____
6. Reference Services	_____	_____	_____	_____
7. Study area	_____	_____	_____	_____
8. Media Collection	_____	_____	_____	_____
9. Other (Specify)	_____	_____	_____	_____

10. How would you rate the Legal Technology Collection in the LRC in terms of its value to you? Check (✓) one.

_____A. Of high value
_____B. Somewhat useful
_____C. Marginal
_____D. No help at all
_____E. Didn't use it enough to rate

11. What is your present status? Check (✓) those appropriate.

_____A. Enrolled in another college (specify which)_____
full time in a legal field.
_____B. Enrolled in another college (specify which)_____
part time in a legal field.
_____C. Enrolled in another college (specify which)_____
full time in a non-legal field. (Specify field)_____
_____D. Enrolled in another college (specify which)_____
part time in a non-legal field. (Specify field)_____
_____E. Employed full time in a legal firm.
_____F. Employed full time in a legal related field.
_____G. Employed full time in another field. (Specify)_____
_____H. Employed part time in a legal field.
_____I. Employed part time in another field. (Specify)_____
_____J. Unemployed but searching for a position.
_____K. Unemployed by choice.
_____L. Another situation. (Specify)_____
_____

12. If you are working in a legal related field, specify type of employer. Check (✓) one.

_____A. Government offices
_____B. Insurance companies
_____C. Corporate law department
_____D. Banks
_____E. Real estate developers
_____F. Real estate title companies
_____G. Other (Specify)_____

13. What has been your educational achievement since leaving Harper? Check (✓) one.

_____A. None
_____B. Some courses or continuing education or seminars.
_____C. A bachelors degree
_____D. Some other degree or certification. (Specify)_____
_____

14. In view of the experiences you have had since leaving Harper, list course subjects which, if they had been part of the curriculum, would be helpful to you now.

_____ _____
_____ _____
_____ _____
_____ _____

15. In your present situation, could you now use placement help in finding employment with a legal firm? Check (✓) one.

_____ Yes
_____ Maybe
_____ No

16. If you are employed in a legal field, mark the activities in which you are engaged in your present position. Mark the percent of your time spent on each activity by subject area and type of activity. Make sure the total in each column adds up to 100%.

Activity by Subject Area	Percent of Time Spent on Activity	Type of Activity	Percent of Time Spent on Activity
Real Estate	____	Legal Research - Client Interviews - Telephone Contacts	____
Family Law	____		
Taxes	____	Records, Bookkeeping & other clerical duties	____
Probate	____		
Litigation	____	Administrative - Office mgmt	____
Corporations	____	Organizing information and drafting documents such as wills, complaints and corporate minutes	____
Personal Injury & Tort Law	____		
Others (specify)	____		
_____	____	Procedural tasks such as filing	____
_____	____	Documents, docketing, follow up forms going to court for setting motions, petitions, and continuances	____
_____	____		
_____	____	Others (specify)	
	100%	_____	____
		_____	____
		_____	____
			100%

17. If you are employed in a legal field, how did you secure your present position? Check (✓) one.

_____A. Legal technology faculty helped me.
_____B. Other Harper staff helped me. (Specify)_____
_____C. I continued with the same employment as when I was enrolled at Harper.
_____D. Friends helped me find employment with little trouble.
_____E. Friends helped me but I could have used additional help.
_____F. I found employment on my own easily.
_____G. I found employment on my own but could have used some help.
_____H. Other means for finding employment. (Specify)_____
_____
_____I. Illinois Job Service.

18. If you are employed full time what is your approximate annual salary? Check (✓) one.

____A.	Under $5,000	____F.	$12,000 - $14,999
____B.	$ 5,000 - $ 6,999	____G.	$15,000 - $19,999
____C.	$ 7,000 - $ 8,999	____H.	$20,000 - $24,999
____D.	$ 9,000 - $ 9,999	____I.	$25,000 - $30,000
____E.	$10,000 - $11,999	____J.	Over $30,000

19. If you are employed full time, where is your present job? Check (✓) one.

____A. Downtown Chicago
____B. Outer fringes of Chicago city limits
____C. Northwest suburban area (Barrington, Hoffman Estates, Schaumburg, Palatine, Rolling Meadows, Arlington Heights, Mt. Prospect, Prospect Heights, Wheeling, Buffalo Grove, Elk Grove)
____D. Other Chicago suburbs
____E. Within 40 to 100 miles from Chicago
____F. In Illinois more than 100 miles from Chicago
____G. Southern Wisconsin
____H. Northwestern Indiana
____I. Other out-of-state regions (specify)_____

20. If you are enrolled full time at another college, what portion of the courses which you took at Harper were you able to transfer? If you don't know for sure, make the best guess you can.

____A.	0 - 20%	____E.	80 - 90%
____B.	20 - 40%	____F.	All but 2 or 3 courses
____C.	40 - 60%	____G.	All but 1 course
____D.	60 - 80%	____H.	Transferred all courses

21. If you are enrolled full time at another college, what is your approximate cumulative grade point average on a 4.0 basis at the college you now attend? Check (✓) the closest GPA.

"A"

____4.0 ____3.8 ____3.6 ____3.4 ____3.2

"B"

____3.0 ____2.8 ____2.6 ____2.4 ____2.2

"C"

____2.0 ____1.8 ____1.6 ____1.4 ____1.2

"D"

____1.0 ____less than 1.0

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

November 5, 1979

Dear Present Legal Technology Student:

We need your help!

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We would appreciate a few minutes of your time to complete this short survey form. We have enclosed a stamped, self-addressed return envelope for your convenience.

If you would like to have more information about the program, please do not hesitate to call or write Sharrie Hildebrandt, coordinator of this program.

As you are in the process of shaping and molding the paralegal concept, we will check with you periodically in an effort to keep our data current.

Thanks for your help,

Sharrie Hildebrandt

Ms. Sharrie Hildebrandt
Coordinator

Phone: Ms. Sharrie Hildebrandt, 397-3000, ext. 407

Enclosures

First Admitted _____
Age _____
GPA _____
Hrs. Passed _____
Last Semester Attended _____

OFFICE USE ONLY

SURVEY OF STUDENTS
ENROLLED IN LEGAL TECHNOLOGY PROGRAM

Name _____

Address _____

_____

1. What is your current status at Harper College? Check (✓) one.

_____A. I am currently enrolled in the Legal Tech Program at Harper, Fall, 1979.
_____B. I am currently enrolled at Harper but have changed majors and am no longer in the Legal Tech Program.
_____C. I am not enrolled in the Fall 1979 semester, but I plan to return soon and still consider myself a Legal Tech major at Harper.
_____D. I have completed my Legal Technology education without getting a degree.
_____E. I received an associate degree in Legal Technology.

2. What background did you have when you first were admitted to the Legal Technology Program at Harper? Check (✓) any which are applicable.

_____A. College course work but less than an associate degree at Harper College. (Specify major field and hours accumulated)
_____
_____B. College course work but less than an associate degree at another college. (Specify college, major field and semester hours accumulated) _____
_____
_____C. An associate degree at Harper. (Specify major field)
_____
_____D. An associate degree at another college. (Specify major field and college) _____
_____E. A bachelors degree or higher. (Specify degree, major field and college) _____
_____
_____F. Worked as a legal secretary. (Specify number of years) _____
_____G. Worked for a legal firm in another capacity. (Specify number of years and type of work experience) _____
_____
_____

3. List the college committees served on or the organizations or associations belonged to while at Harper:

A_____

B_____

C_____

D_____

E_____

F_____

G_____

Describe how you used the Learning Resource Center while at Harper. Check (✓) one column for each item.

LRC Service	Used once or more per week	Used once or twice per month	Used once or twice per semester	Used seldom or never
4. Legal Technology Collection				
5. General Books & Periodical Collection				
6. Reference Services				
7. Study Area				
8. Media Collection				
9. Other (specify)				

10. How would you rate the Legal Technology Collection in the LRC in terms of its value to you? Check (✓) one.

_____A. Of high value
_____B. Somewhat useful
_____C. Marginal
_____D. No help at all
_____E. Didn't use it enough to rate.

The following three items ask you to rate the counseling and advising you received at Harper.

11. I saw a counselor for the following reasons. Check (✓) all that are appropriate.

_____A. Academic advising
_____B. Personal counseling
_____C. Career planning
_____D. Information only
_____E. Registration
_____F. Not at all

12. How helpful did you find the counseling you received?

_____A. Very helpful (explain)_____

_____

_____B. Somewhat helpful
_____C. Not helpful (explain)_____

_____

_____D. No opinion or didn't receive any advice from a counselor.

13. If advised by a teaching faculty member, please rate degree of helpfulness.

_____A. Very helpful (explain)_____

_____

_____B. Somewhat helpful

_____C. Not helpful (explain)_____

_____

_____D. No opinion or didn't receive any advice from a teaching faculty member.

14. What is your present employment status? Check (✓) one.

_____A. Not employed at present

_____B. Employed part time with a legal firm. (Describe briefly nature of work.)_____

_____C. Employed part time but not with a legal firm. (Describe briefly nature of work)_____

_____D. Employed full time with a legal firm. (Describe briefly nature of work)_____

_____E. Employed full time but not with a legal firm. (Describe briefly nature of work)_____

15. What are your expected plans when you leave Harper? Check (✓) one.

_____A. Enroll in another college in the legal technology field.

_____B. Enroll in another college in another field. Describe intended major.

_____

_____C. Become employed in a legal firm as a legal secretary/paralegal.

_____D. Become employed in a legal firm as a full-time paralegal.

_____E. Become employed in a legal firm as an office manager.

_____F. Become employed in a legal firm in another position. (Describe)

_____

_____G. Become employed in a legal related field. (Describe) _____

_____

_____H. Become employed in a non-related field. (Describe) _____

_____

_____I. Other plans. (Describe) _____

_____

16. If you anticipate becoming employed in the legal field when you leave Harper, how do you expect to attain the position? Check (✓) one.

_____A. I will work with the same firm I am employed with now.

_____B. I expect Harper will place me in a satisfactory employment situation.

_____C. I have friends who will probably help me get a position.

_____D. I will get a position on my own.

_____E. I don't know how I will get a position.

_____F. I will use the Illinois Job Service.

WILLIAM RAINEY HARPER COLLEGE

LEGAL TECHNOLOGY PROGRAM

GOALS

The major program goals of the Legal Technology Program over the past five years have been:

1) to train men and women to be technically qualified assistants to attorneys;

2) to differentiate the role of the legal assistant from the role of the legal secretary by concentrating on the development of the paralegal's legal research skills;

3) to create more employment placements (especially in the Chicago suburbs) by increasing understanding of the concept that "wherever a lawyer is employed, there is a need for a paralegal"; and

4) to create through continuing education an attitudinal commitment to the paralegal concept.